

What you have to learn for our 2nd English test

date: March 23, 2020

Lern- und Übungsmöglichkeiten: Workbook, Student's book, schoolexercise, vocabulary, MoreOnline, Quizlet

Words:

- vocabulary **Unit 5** (WB.p.48)
- **days of the week** (WB.p.48)
- feelings (WB.p.47 + SB.p.30)
- vocabulary **Unit 6** (WB.p.56)
- vocabulary about **musicians** (SB.p.38)
- vocabulary **Unit 7** (WB.p.65)
- vocabulary to write a **detective story** (WB.p.64+SB.p.44+45)
- vocabulary **Unit 8** (WB.p.74)
- **Food vocabulary** (worksheet +SB.p.50 +WB.p.73)



Grammar:

- verb **“to be” + negation (Verneinung) and questions (Fragenbildung)**
(SB.p.22, p.35 + schoolex.)
I am not, You are not; Am I? Are you?, ...
- **possessive pronouns (SB.p.42 + schoolex.)**
my/your/his/her/its/our/...
- **present simple 3rd person “s” and negation**
I **like** bananas, but I **don't like** apples.
Sue **loves** apples, but she **doesn't like** grapes.
- **a lot of/ lots of (SB.p.47 + schoolex.)**
We have **a lot of** homework.
We have **lots of** homework.
- **articles a/an (SB.p.54 + schoolex.)**
an apple
a banana
- **adverbs of frequency (always, often, usually, etc.) (SB.p.54 + schoolex.)**
I **never** drink milk.
You are **always** happy.

Writing:

- Schreibe eine Detektivgeschichte mit dem Titel „the lost cat“.
- Verfasse einen Text über deine Essgewohnheiten. Schreibe darüber, was du zum Frühstück, Mittag und Abendessen isst, was dein Lieblingsessen ist und was du nicht gerne magst.

signature: _____

Reading

1 Read the story. Then choose the correct answers.

Sam and his dog

It's Sunday afternoon. Sam sits at his desk. He does all his homework. There is a lot – Maths, Biology, and he has got an English test tomorrow. He feels proud. He knows all his new words! But now he is tired, and he's hungry. Dad gives him a sandwich. Sam feels happy ... but, oh dear!

Sam has got a dog, Sunshine. Sunshine is hungry too. He eats Sam's sandwich!

Sam isn't happy now. He is angry. He plays a computer game. Ten minutes later, he feels bored.

He can't see Sunshine. Now Sam is nervous. Where is Sunshine?

Sam sees a small brown nose under the bed. It's Sunshine. He is sad because Sam is angry with him.

But Sam isn't angry with Sunshine. He says, "Oh, Sunshine! Don't be sad! I'm not angry. Let's play a game."

VOCABULARY

he says – er sagt

- It's Sunday ...
 - morning.
 - the cinema.
 - afternoon.
 - the table.
 - evening.
 - the desk.
- Sam is at ...
 - a Maths
 - a Biology
 - an English
- Sam has got ... test tomorrow.
 - a Maths
 - a Biology
 - an English
- His ... gives him a sandwich.
 - mum
 - brother
 - dad
- Sam's dog is called ...
 - Sandwich.
 - Sunshine.
 - Hungry.
- Sam is at the computer. Ten minutes later he is ...
 - nervous.
 - happy.
 - bored.
- Sam's dog is ... the bed.
 - under
 - on
 - in
- Sam ... eats the sandwich.
 - Sam
 - Sam's dog
 - Sam's dad



Listening



2 Listen. How do the children feel? Complete the sentences.

- Jamie is
- Ella is
- Fred is
- Polly is
- Alex is
- Anna is

Dictation

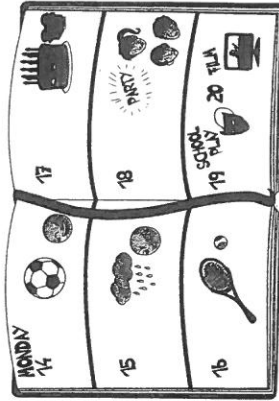


3 Listen and complete the text. Write only one word in each gap.

It's ¹ and Joe is happy.
 He isn't sad and he isn't ²
 He's ³ He hasn't got school today.
 But his brother Josh isn't excited. He's ⁴ and he's ⁵
 He has got school today and he has got a lot of ⁶ Oh dear!
 Come on, Josh. Don't be late!

Writing

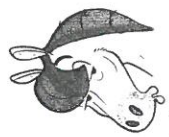
4 Look at Ben's diary. Write seven sentences about his week.



On Monday there is football.
 On ...

Vocabulary

5 Write the emotions under the pictures. The first letters help you.



1 b



2 a



3 e



4 h



5 n



6 s



7 s



8 p



9 h



10 c



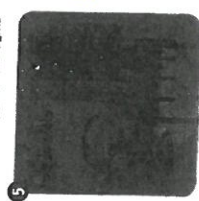
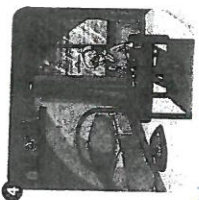
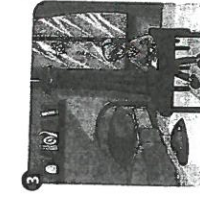
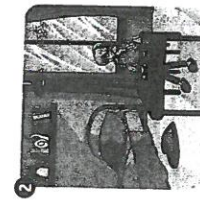
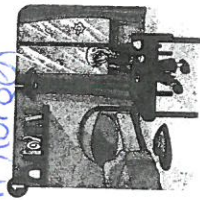
11 t



12 h

6 Match the words with the pictures.

- lunchtime
- night
- afternoon
- morning
- evening



Abendessen

Nacht

Grammar

7 Choose the correct words.

- A This ¹ *is* / *are* my friend Eddie.
 B ² *Am* / *Is* he in his car?
 A No, he ³ *not* / *isn't*. He hasn't got his car today, so he and his brother are at the bus stop.
 They ⁴ *arent* / *isn't* happy. They are cold.
 B ⁵ *Is* / *Are* they tired, too?
 A Yes, they are. It ⁶ *arent* / *isn't* a nice day for Eddie and his brother.

8 Complete the dialogues.

- 1 A Are Bill and Harry from Manchester?
 B No, from Plymouth.
 2 A Clara Italian?
 B Yes, from Rome.
 3 A Tom and Mike from Oxford.
 B No, Brighton.
 4 A Mary thirteen?
 B No, fourteen.
 5 A Are you cold?
 B No, I'm hot.
 6 A Is Mr White angry?
 B No, tired.
 7 A How today, Clara?
 B OK, thanks.
 8 A Jane and Claire bored?
 B Yes,

Reading

1 Read the story. Then match the sentence halves.

A new band

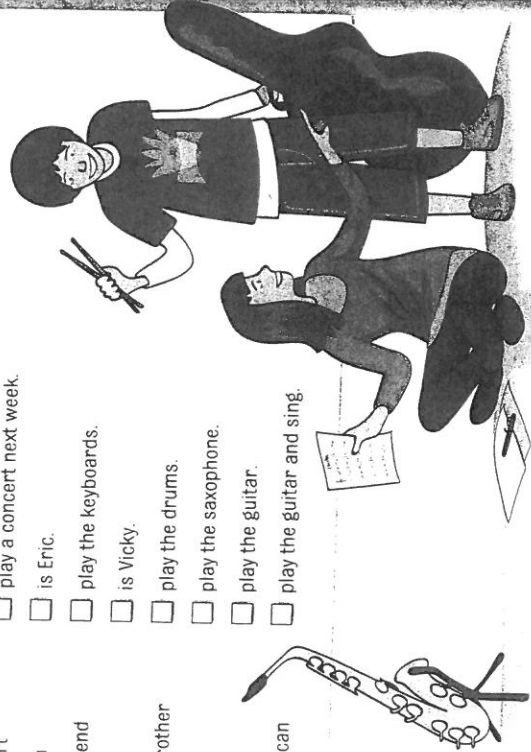
Mike Do you like music, Ollie?
Olivia Yes, I love music.
Mike Can you play the guitar?
Olivia No, I can't. But I can play the keyboards.
Mike Oh, that's good.
Olivia Why?
Mike Because we can be a band!
Olivia What can you play? Is that your guitar?
Mike No, it's my friend's guitar. Her name is Vicky. She can play it and she can sing too. I can play the drums.
Olivia OK. Can my brother play in our band too? His name is Eric.
Mike What can he play?
Olivia He can play the saxophone. That's his saxophone over there.

Mike Fantastic! So we've got a keyboard player – that's you, a drummer – that's me, a guitarist – Vicky, and a saxophone player – Eric. Wow, we are a cool band!
Olivia Yes, and we can play at the school concert next week!
Mike There's only one problem. We haven't got a name!

Olivia I've got a great idea. Your name starts with M. My name starts with O. Your friend's name starts with V ... and your brother's name starts with E! Our band name can be MOVE!

Olivia That's a great name for a band.

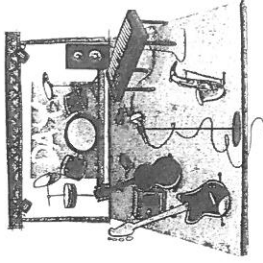
- 1 Olivia can't play a concert next week.
- 2 Olivia can is Eric.
- 3 Mike's friend play the keyboards.
- 4 Vicky can is Vicky.
- 5 Olivia's brother play the drums.
- 6 Eric can play the saxophone.
- 7 Mike can play the guitar.
- 8 The band can play the guitar and sing.



Listening

2 Listen. Then answer the questions. Write the names of the children.

- 1 Who is the drummer?
- 2 Who is the keyboard player?
- 3 Who is the singer?
- 4 Who is guitarist number one?
- 5 Who is guitarist number two?
- 6 Who is the saxophone player?



Dictation

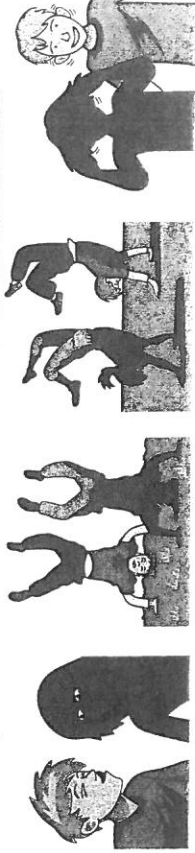
3 Listen and complete the text. Write only one word in each gap.

My ¹..... band is *Girl Talk*. Carmel is the ²..... in the band. And she's the ³....., too!
 Her ⁴..... Mitch is the saxophone player. He's very good. He can play the guitar as well*, but the ⁵..... in the band is Jake.
 And Simon is the ⁶..... player.
 Frankie's strong. He can ⁷..... the ⁸.....

VOCABULARY
 as well – auch, ebenso

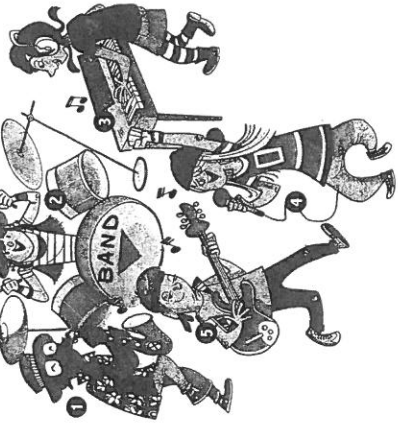
Writing

4 Look at the pictures. Then write four sentences about what Mia and Tom can do.



Vocabulary

5 Look at the picture. Then number the words.



- keyboard player
- singer
- saxophone player
- guitarist
- drummer

6 Write the names of the instruments under the pictures.



- 1 2 3 4

7 Complete the text with the words from the box. There are two extra words.

brother can sister boyfriend concert can't tomorrow

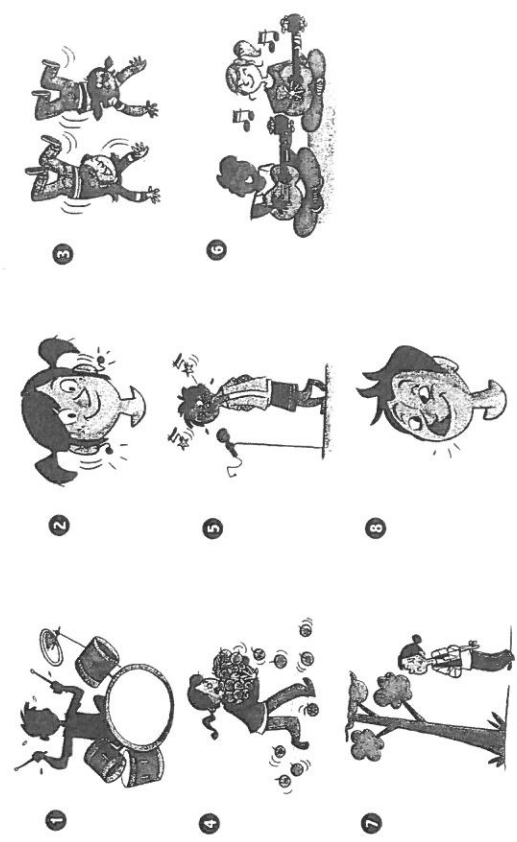
Amy My ¹ and her ² are in a band ...
 George Aha.
 Amy And there is a ³ tomorrow.
 George And?
 Amy Can we go there?
 George I ⁴ , sorry.
 Amy Because?
 George I'm also in a band. And we've got a concert ⁵ , too.

Grammar

8 Choose the correct words.

- 1 This is Lucy and this is his / her cat.
- 2 Bill, is this your / its cat?
- 3 I'm Henry and my / their dog is Grump.
- 4 Look at Terri and Carla with his / their friends.
- 5 Hey, that's our / we ball!
- 6 I've got a new pet. Our / Its name is Sid the Snake.
- 7 Look at Billy and Tom. His / Their new bikes are really cool.
- 8 This isn't my bag. I think it's you / your bag, Tony.

9 Look at the pictures. Then tick the correct sentence for each.



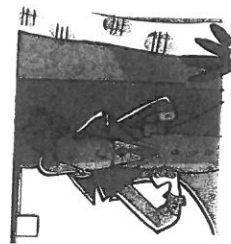
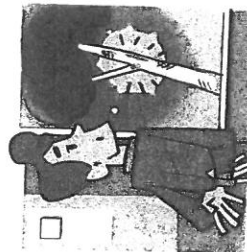
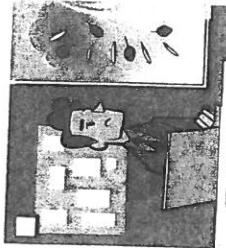
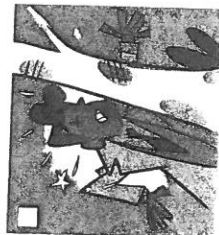
- 1 Gregory can play the drums.
 Gregory can't play the drums.
- 2 Sharon can wiggle her ears.
 Sharon can't wiggle her ears.
- 3 They can walk on their hands.
 They can't walk on their hands.
- 4 She can carry 25 apples.
 She can't carry 25 apples.
- 5 Kevin can sing.
 Kevin can't sing.
- 6 They can't play the guitar.
 They can play the guitar.
- 7 I can't climb trees.
 I can climb trees.
- 8 Bryan can touch his nose with his tongue.
 Bryan can't touch his nose with his tongue.

For more training go to www.helbling-ezone.com

Reading

1 Read the story. Then put the pictures into the correct order.

Mr Goon is in the office. He looks out of the window. There is a cat in a tree.
 Mr Goon sits down and starts work at his computer.
 Mr Goon hears a noise. The cat falls out of the tree!
 Mr Goon looks out of the window. There is no cat in the tree.
 He gets out of his chair, gets his coat and he leaves the office.
 He goes to look for the cat. He bumps into the tree next to his office.
 Then Mr Goon sees the cat. It's next to the river.
 Mr Goon walks to the river and ... yes! Mr Goon falls into the river.



Listening

2 Listen. Then choose the correct option.

- 1 Dad leaves the school. office. house.
- 2 He goes to the zoo. swimming pool. park.
- 3 Dad sees a dog that has a/an umbrella. football. watch.
- 4 The ball goes into a tree. window. bush.
- 5 Dad bumps his head. knee. shoulder.
- 6 The dog finds Dad in the river. in the house. on the grass.

Dictation

3 Listen and complete the text. Write only one word in each gap.

Miss Salt is in the park. She ¹..... a wolf.
 She hits the wolf with her ².....
 The wolf runs away and ³..... into a tree.
 Then it ⁴..... into the woods.
 Miss Salt walks into the woods and ⁵..... for the wolf.
 But she can't find it, so she goes back to her ⁶.....

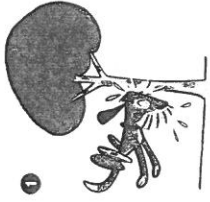
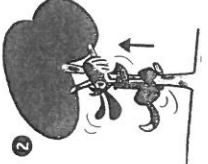
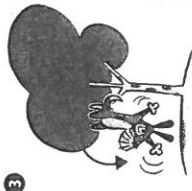
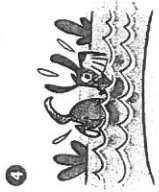




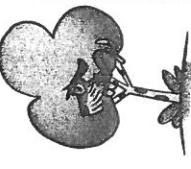
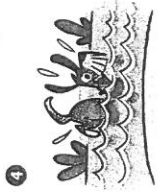




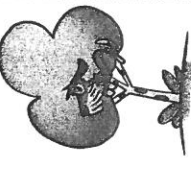





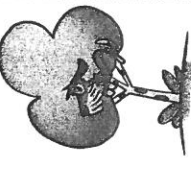


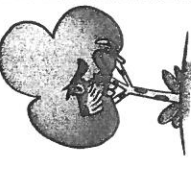






Writing

4 Write about Mrs Fitzroy, the great detective. Write a sentence or more for each picture.



Vocabulary

5 Match the words with the pictures.

<input type="checkbox"/> climb a tree			
<input type="checkbox"/> fall into a river			
<input type="checkbox"/> go to the park			
<input type="checkbox"/> hear a noise			
<input type="checkbox"/> jump			
<input type="checkbox"/> leave the office			
<input type="checkbox"/> look for something			
<input type="checkbox"/> bump into a tree			
<input type="checkbox"/> pull			
<input type="checkbox"/> sit in a tree			

6 Complete the sentences with the words from the box. There are two extra words.

- bumps
 looks for
 river
 falls out
 bridge
 leaves
 finds
 woods
- 1 Jim the house at 5 o'clock.
 - 2 He his cat.
 - 3 The cat isn't under the
 - 4 He goes into the
 - 5 Jim into a tree.
 - 6 His cat of the tree. Oh his head! Ouch!

Grammar

7 Choose the correct words to complete the text.

This is my friend, Tony. He ¹ goes / go to school with me. We ² walk / walks to school together. Tony's strong, so he ³ carry / carries my bag and his bag. People ⁴ think / thinks he's crazy, but that's OK. On Saturdays, Tony and I ⁵ plays / play football together. Tony ⁶ likes / like football. He ⁷ play / plays in his school team too. The other players ⁸ thinks / think he's great.

8 Complete the text with the correct form of the verbs in brackets.

Sherlock Groans ¹ (be) on holiday. He's in his hotel. His mobile phone ² (ring). He ³ (hear) a man's voice. "Hello, my name's John Silver. I can't ⁴ (find) my goldfish. Can you ⁵ (help) me, please?" Sherlock Groans ⁶ (leave) the hotel. He ⁷ (look) for the goldfish. But he can't find it. The goldfish ⁸ (not be) in the river or the swimming pool. Groans ⁹ (phone) Mr Silver. "I can't ¹⁰ (find) your fish!" "No problem!" ¹¹ (say) Mr Silver. "It's only a plastic goldfish!"

9 Complete the text with the correct form of the verbs in the box.

leave look break fall run hear shout see come
 help look hear fall run hear shout see come
 Sherlock Groans and his friend James Blond ¹ for their dog. They ² the house at 6 o'clock in the morning. They ³ to a wood. Sherlock ⁴ a big tree. James ⁵ a wolf. He ⁶ away. Then a branch ⁷ and Sherlock ⁸ out of the tree. "Help! Help!" he ⁹ His friend can't ¹⁰ him. Then Sherlock ¹¹ a dog. "Woof! Woof!" The dog ¹² in the woods. Sherlock is very happy. The dog ¹³ him and ¹⁴ him to go home.

For more training go to www.helping-ezone.com

Reading

Read the dialogue. Then choose the correct answers.

Jess This is a good restaurant. Mmm, I'll have curry, please.

Waiter* Beef curry or chicken curry?

Jess I love beef. I'll have beef curry, please.

Waiter Do you want rice with your curry, or noodles?

Jess I don't like rice. I'll have noodles, please, and vegetables.

Waiter Spinach or broccoli?

Jess I don't like spinach or broccoli. Have you got beans or peas?

Waiter Yes, we've got beans, and beef curry with noodles, and beans. And for you, Sir?

Simon Have you got pizza?

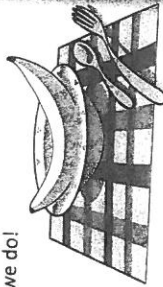
Waiter No, sorry.

Simon Chicken nuggets? I always have them for lunch.

Jess Really? I never eat junk food!

Simon No junk food? No sausages, or chips, or hamburgers?

Jess No. There's no junk food in this restaurant. That's why I like it here!



2 Listen. Who eats what? Tick the correct boxes.

Sarah	Gary	Ben	Steve	Anna
-------	------	-----	-------	------

- hamburger
- steak
- chicken
- sausages
- fish
- noodles
- rice
- spinach
- broccoli
- carrots
- beans
- potatoes
- peas

Listening



2 Listen. Who eats what? Tick the correct boxes.

Sarah	Gary	Ben	Steve	Anna
-------	------	-----	-------	------

- hamburger
- steak
- chicken
- sausages
- fish
- noodles
- rice
- spinach
- broccoli
- carrots
- beans
- potatoes
- peas

Dictation



3 Listen and complete the text. Write only one word in each gap.

I like tomatoes, carrots, peas and ¹....., but I don't like ²..... and beans.

My brother likes beans, but he doesn't like ³..... or chicken.

He likes ⁴.....

All the people in my family like ⁵..... and we all like cheese.

We don't like ⁶..... We always drink milk.

Writing

















4 Write what your friends have for breakfast, lunch and dinner (40-60 words).

- 1 Jess chooses ... for lunch.
- beef curry with rice
 - beef curry with noodles
 - chicken curry with noodles
- 2 Jess likes
- spinach and peas.
 - broccoli and beans.
 - peas and beans.
- 3 Jess has ... with her curry.
- beans
 - pizza
 - peas
 - peas and beans
- 4 Simon first asks for
- curry.
 - pizza.
 - chicken nuggets.
- 5 The restaurant doesn't serve ...
- fish.
 - sausages.
 - eggs.
- 6 Simon never has ... for lunch.
- pizza
 - chips
 - eggs
- 7 The fruit salad doesn't have ... in it.
- oranges
 - kiwi
 - grapes
- 8 Simon has ... for lunch.
- a kiwi
 - a banana
 - an apple

VOCABULARY
waiter - Kellner

Vocabulary

Write the words from the box under the pictures.

egg		1		2		3		4
red peppers		5		6		7		8
mineral water		9		10		11		12
		13		14				

Write **breakfast**, **lunch** or **dinner** next to the sentences.

- In the morning I have a cup of tea and some yoghurt.
- I have a sandwich and some mineral water at half past twelve.
- I eat an egg and have a cup of coffee before I go to the office.
- We usually have some pizza or noodles in the evening and sometimes we go to a restaurant.
- Sorry, but in my break* I usually have some junk food. I haven't got much time.

VOCABULARY
break - Pause

Grammar

7 Complete the sentences with **don't** or **doesn't**.

- I always have breakfast. I eat eggs and bananas. My mum ¹ like eggs.
 She eats bread and butter, but I ² like it. My brothers ³ like eggs, so they have milk. I ⁴ like milk. I ⁵ drink it. I drink tea with my breakfast.
 Mum ⁶ like tea. My brother ⁷ like it.

8 Write the words in the correct order to make sentences.

- go to / a restaurant. / We / sometimes
- fish. / never / eats / He
- I / on Sunday. / eat / curry / usually
- hungry / in the morning. / never / I'm
- She / bananas. / eats / always
- often / have / They / ice cream.
- never / milk. / I / drink
- drinks / brother / My / tea. / sometimes

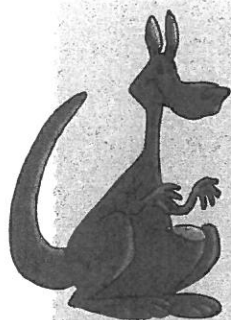
9 Complete with **a** or **an**.

- My best friend is ¹ girl from my class. Her name is Sue, and she is ² very good footballer. She's got ³ green and yellow football. Sue always wears ⁴ orange T-shirt with ⁵ blue guitar on it. On her left shoulder, there is always ⁶ angry cat. Sue has got ⁷ old pelican. The pelican always sits in ⁸ box on Susan's desk.

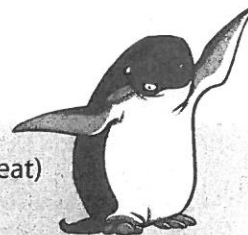
3 Complete the sentences with the negative form of the verb and a word from the box.

- | | |
|--------------------|---|
| German | 1 I eat broccoli but I <i>don't eat spinach</i> |
| volleyball | 2 Paul plays guitar but he |
| newspapers | 3 Susie plays tennis but she |
| horses | 4 You like nights but you |
| spinach | 5 My parents speak French but they |
| mornings | 6 We like pink but we |
| drums | 7 I read books but I |
| red | 8 My brothers ride bikes but they |

4 Do the animal quiz. Complete with the verbs.



- It ¹ *doesn't like* dogs. (like)
 It ² *likes* jumping. (like)
 It ³ bananas. (eat)
 It ⁴ grass. (eat)
 It ⁵ in Australia. (live)
 It ⁶ in Africa. (live)



- It ⁷ mangos. (eat)
 It ⁸ fish. (eat)
 It ⁹ at the South Pole. (live)
 It ¹⁰ at the North Pole. (live)
 It ¹¹ sharks. (like)
 It ¹² swimming. (like)

e-ZONE 5 Read the text and complete it with the correct form of the verb.

Saturdays

Ken and Kelly are twins. They're 14. They ¹ *live* (live) in a big house with their mum. Their dad ² *doesn't live* (not live) with them. Ken ³ (love) football. He ⁴ (play) it every Saturday morning and ⁵ (watch) it on TV every Saturday afternoon. Kelly ⁶ (not like) football. She ⁷ (love) ballet. She ⁸ (go) to classes every Saturday morning. In the afternoon she ⁹ (not watch) TV with Ken – of course. She ¹⁰ (meet) her friends and they ¹¹ (go) shopping. They ¹² (not buy) –

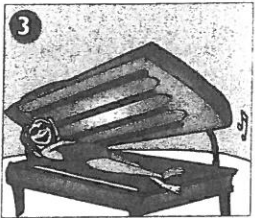
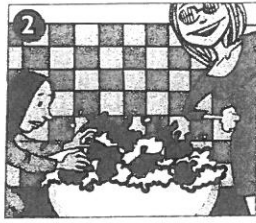
they just ¹³ (look) in the shop windows.

And their mum? On Saturday mornings she ¹⁴ (drive) Ken to football and then ¹⁵ (take) Kelly to ballet. In the afternoon she ¹⁶ (cook) dinner and ¹⁷ (clean) the house. The children ¹⁸ (not help). They're too busy! – That's what they say!

In the evening they all ¹⁹ (sit) on the sofa and they ²⁰ (watch) a film. Mum ²¹ (not see) the end of the film because she ²² (fall) asleep. Ken and Kelly ²³ (not know) why.

And now go to the **e-ZONE** and do the **Cartoon for Fun!**





A week in the life of Rebecca Rich

- 1 On Mondays, often she goes shopping. **X**
On Mondays, she often goes shopping......
- 2 On Tuesdays, she often washes her dogs. **✓**

- 3 On Wednesdays, she always is hot.

- 4 On Thursdays, she sees usually her friends.

- 5 On Fridays, she sometimes plays sport.

- 6 On Saturday nights, she is never at home.

- 7 On Sundays, she eats often in the best restaurant.

- 8 She always is bored.

5 Rewrite the sentences. Put in the adverb of frequency.

- | | |
|---|--|
| 1 I'm late to school. (never)
<i>I'm never late to school.</i> | 5 She's bored at the weekend. (usually)
..... |
| 2 Dad watches TV in the evenings. (often)
..... | 6 My sister eats carrots. (never)
..... |
| 3 The children are tired after school. (sometimes)
..... | 7 I do my homework before dinner. (usually)
..... |
| 4 We wash the car Sunday. (always)
..... | 8 It's cold in December. (always)
..... |

6 Complete the sentences with an adverb of frequency to make them true for you.

- | | |
|---|--|
| 1 I'm bored in the school holidays. | 5 I watch TV after school. |
| 2 I shout at my friends. | 6 I eat junk food at the weekend. |
| 3 I spend a lot of time on my homework. | 7 I'm happy on a Monday. |
| 4 I'm hungry when I get up. | 8 I read a newspaper in the morning. |

And now go to the **e-ZONE** and do the **Cartoon for Fun!**



Possessive adjectives / case

Fill in the missing words! Setze die fehlenden Wörter ein!

1. Jenny, isn't that *your* English teacher over there? – No, that's *my* German teacher.
2. Hi, I'm Sue. What's name? – name is Bob.
3. Children, shut exercise books, please!
4. This is a photo of house. We like it very much.
5. Is this Robert's bike? – No, bike is red.
6. Put all things into schoolbags, children!
7. Is this Ann's book? – No, book is new.
8. Are these the girls' cassettes? – No, cassettes are over there.
9. Tom, where is homework? – Sorry, I have forgotten to do homework.
10. Is name Rick? – No, name is Joe.
11. Who has forgotten homework?
12. Are these the boys' bikes? – No, bikes are old.
13. Tom and Tim, wash hands!
14. Look at the girl over there! What's name? – I don't know.
15. What colour are new shoes, Mike? – They are red.
16. Excuse me, is this iPad? – No, iPad is at home.
17. Whose is this English book? – It's book. Thank you, Mrs Brown.
18. Children, drink tea!
19. The boys eat hamburgers.
20. Mrs White, Jim has forgotten money!
21. The children like English teacher very much.
22. Mr Smith, this is brother. name is Johnny.
23. Mum, these are new friends. names are Bill and Ken.

Negation

Negate the following sentences! Verneine die folgenden Sätze!

Basic level:

1. I am tired. *I am not / I'm not tired.*
2. Joe can **help** you.
3. Mary has **got** a lot of Easter eggs.
4. Bob has **got** a fish tank in his room.
5. Ann and Bob often **help** their mum.
6. His picture **looks** fantastic.
7. She **has** cornflakes for breakfast.
8. You are ill.
9. I can **play** tennis.
10. Mike has **got** many friends.
11. I **like** my room.
12. They **thank** me for the money.
13. They have **got** too much homework.
14. They **like** oranges very much.
15. Mum **cleans** her shoes every day.
16. John has **got** real butterflies.
17. He is a new pupil.
18. Father can **help** you.
19. He is very good at maths.
20. Brian **writes** very good tests.
21. He has **got** a nice sister.
22. He **asks** a lot of questions.
23. Tom and Tim **play** football in a club.
24. Nora **watches** TV every day.
25. Mary is good at English.
26. My brother **reads** a lot of books.