

Reading

1 Read the story. Then choose the correct answers.

Sam and his dog

It's Sunday afternoon. Sam sits at his desk. He does all his homework. There is a lot – Maths, Biology, and he has got an English test tomorrow. He feels proud. He knows all his new words! But now he is tired, and he's hungry. Dad gives him a sandwich. Sam feels happy ... but, oh dear! Sam has got a dog, Sunshine. Sunshine is hungry too. He eats Sam's sandwich! Sam isn't happy now. He is angry. He plays a computer game. Ten minutes later, he feels bored.

He can't see Sunshine. Now Sam is nervous. Where is Sunshine?

Sam sees a small brown nose under the bed. It's Sunshine. He is sad because Sam is angry with him.

But Sam isn't angry with Sunshine.

He says, "Oh, Sunshine! Don't be sad! I'm not angry. Let's play a game."

VOCABULARY
he says – er sagt

- | | | |
|--|---|--|
| 1 It's Sunday ...
<input type="checkbox"/> morning.
<input checked="" type="checkbox"/> afternoon.
<input type="checkbox"/> evening. | 2 Sam is at ...
<input type="checkbox"/> the cinema.
<input type="checkbox"/> the table.
<input checked="" type="checkbox"/> the desk. | 3 Sam has got ... test tomorrow.
<input type="checkbox"/> a Maths
<input type="checkbox"/> a Biology
<input checked="" type="checkbox"/> an English |
| 4 His ... gives him a sandwich.
<input type="checkbox"/> mum
<input type="checkbox"/> brother
<input checked="" type="checkbox"/> dad | 5 Sam's dog is called ...
<input type="checkbox"/> Sandwich.
<input checked="" type="checkbox"/> Sunshine
<input type="checkbox"/> Hungry. | 6 ... eats the sandwich.
<input type="checkbox"/> Sam
<input checked="" type="checkbox"/> Sam's dog
<input type="checkbox"/> Sam's dad |
| 7 Sam is at the computer. Ten minutes later he is ...
<input type="checkbox"/> nervous.
<input type="checkbox"/> happy
<input checked="" type="checkbox"/> bored. | 8 Sam's dog is ... the bed.
<input checked="" type="checkbox"/> under
<input type="checkbox"/> on
<input type="checkbox"/> in | |



Listening

2 Listen. How do the children feel? Complete the sentences.

- | | |
|------------------|------------------|
| 1 Jamie is _____ | 4 Polly is _____ |
| 2 Ella is _____ | 5 Alex is _____ |
| 3 Fred is _____ | 6 Anna is _____ |

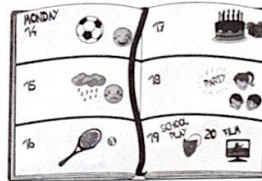
Dictation

3 Listen and complete the text. Write only one word in each gap.

It's 1 _____ and Joe is happy.
He isn't sad and he isn't 2 _____.
He's 3 _____. He hasn't got school today.
But his brother Josh isn't excited. He's 4 _____ and he's 5 _____.
He has got school today and he has got a lot of 6 _____. Oh dear!
Come on, Josh. Don't be late!

Writing

4 Look at Ben's diary. Write seven sentences about his week.



On Monday there is football.
On Tuesday there is rain.
On Wednesday there is knees
On Thursday is his birthday
On Friday there is his birthday party
On Saturday there is a school play
and a film

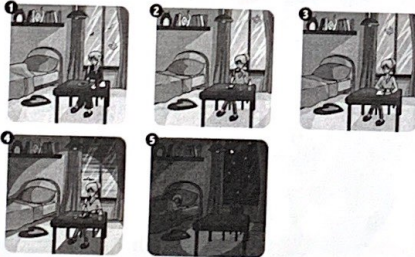
Vocabulary

5 Write the emotions under the pictures. The first letters help you.



6 Match the words with the pictures.

- lunchtime
- night
- afternoon
- morning
- evening



Grammar

7 Choose the correct words.

- A This ~~is~~ isn't my friend Eddie.
 B ~~Am~~ is he in his car?
 A No, he ~~got~~ isn't. He hasn't got his car today, so he and his brother are at the bus stop.
 They ~~aren't~~ isn't happy. They are cold.
 B ~~Let~~ Are they tired, too?
 A Yes, they are. It ~~aren't~~ isn't a nice day for Eddie and his brother.

8 Complete the dialogues.

- 1 A Are Bill and Harry from Manchester?
 B No, they aren't. They are from Plymouth.
 2 A Is Clara Italian?
 B Yes, she is from Rome.
 3 A Tom and Mike are from Oxford.
 B No, they aren't. They are Brighton.
 4 A Is Mary thirteen?
 B No, she isn't. She is fourteen.
 5 A Are you cold?
 B No, I'm not. I'm hot.
 6 A Is Mr White angry?
 B No, he isn't. He is tired.
 7 A How are you today, Clara?
 B I'm OK, thanks.
 8 A Are Jane and Claire bored?
 B Yes, they are.

Reading

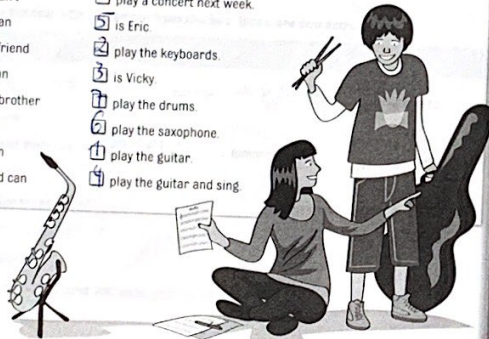
1 Read the story. Then match the sentence halves.

A new band

Mike Do you like music, Ollie?
 Olivia Yes, I love music.
 Mike Can you play the guitar?
 Olivia No, I can't. But I can play the keyboards.
 Mike Oh, that's good.
 Olivia Why?
 Mike Because we can be a band!
 Olivia What can you play? Is that your guitar?
 Mike No, it's my friend's guitar. Her name is Vicky. She can play it and she can sing too. I can play the drums.
 Olivia OK. Can my brother play in our band too? His name is Eric.
 Mike What can he play?
 Olivia He can play the saxophone. That's his saxophone over there.

Mike Fantastic! So we've got a keyboard player – that's you, a drummer – that's me, a guitarist – Vicky, and a saxophone player – Eric. Wow, we are a cool band!
 Olivia Yes, and we can play at the school concert next week!
 Mike There's only one problem. We haven't got a name!
 Olivia I've got a great idea. Your name starts with M. My name starts with V...
 Mike ... and your brother's name starts with E! Our band name can be MOVE!
 Olivia That's a great name for a band.

- | | |
|--------------------|-----------------------------|
| 1 Olivia can't | ☐ play a concert next week. |
| 2 Olivia can | ☐ is Eric. |
| 3 Mike's friend | ☐ play the keyboards. |
| 4 Vicky can | ☐ is Vicky. |
| 5 Olivia's brother | ☐ play the drums. |
| 6 Eric can | ☐ play the saxophone. |
| 7 Mike can | ☐ play the guitar. |
| 8 The band can | ☐ play the guitar and sing. |



Listening

2 Listen. Then answer the questions. Write the names of the children.

- Who is the drummer? _____
- Who is the keyboard player? _____
- Who is the singer? _____
- Who is guitarist number one? _____
- Who is guitarist number two? _____
- Who is the saxophone player? _____



Dictation

3 Listen and complete the text. Write only one word in each gap.

My ¹ _____ band is *Girl Talk*. Carmel is the ² _____ in the band. And she's the ³ _____, too!
 Her ⁴ _____ Mitch is the saxophone player. He's very good. He can play the guitar as well*, but the ⁵ _____ in the band is Jake. And Simon is the ⁶ _____ player. Frankie's strong. He can ⁷ _____ the ⁸ _____.

VOCABULARY
 as well – auch, ebenso

Writing

4 Look at the pictures. Then write four sentences about what Mia and Tom can do.



Vocabulary

5 Look at the picture. Then number the words.

- 1 keyboard player
- 2 singer
- 3 saxophone player
- 4 guitarist
- 5 drummer



6 Write the names of the instruments under the pictures.



7 Complete the text with the words from the box. There are two extra words.

brother can sister boyfriend concert can't tomorrow

Amy My sister and her boyfriend are in a band ...

George Aha

Amy And there is a concert tomorrow.

George And?

Amy Can we go there?

George I can't, sorry.

Amy Because?

George I'm also in a band. And we've got a concert tomorrow, too.

Grammar

8 Choose the correct words.

- 1 This is Lucy and this is ~~his~~ her cat.
- 2 Bill, is this your ~~his~~ cat?
- 3 I'm Henry and my ~~the~~ dog is Grump.
- 4 Look at Terri and Carla with ~~his~~ their friends.
- 5 Hey, that's our ~~the~~ ball!
- 6 I've got a new pet. ~~It's~~ Its name is Sid the Snake.
- 7 Look at Billy and Tom. ~~He~~ Their new bikes are really cool.
- 8 This isn't my bag. I think it's your ~~his~~ bag, Tony.

9 Look at the pictures. Then tick the correct sentence for each.



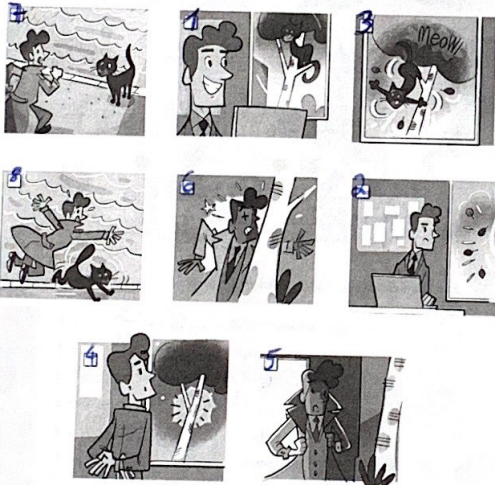
- 1 Gregory can play the drums.
 Gregory can't play the drums.
- 2 Sharon can wiggle her ears.
 Sharon can't wiggle her ears.
- 3 They can walk on their hands.
 They can't walk on their hands.
- 4 She can carry 25 apples.
 She can't carry 25 apples.
- 5 Kevin can sing.
 Kevin can't sing.
- 6 They can't play the guitar.
 They can play the guitar.
- 7 I can't climb trees.
 I can climb trees.
- 8 Bryan can touch his nose with his tongue.
 Bryan can't touch his nose with his tongue.

For more training go to www.helbling-ezone.com

Reading

1 Read the story. Then put the pictures into the correct order.

- 1 Mr Goon is in the office. He looks out of the window. There is a cat in a tree.
- 2 Mr Goon sits down and starts work at his computer.
- 3 Mr Goon hears a noise. The cat falls out of the tree!
- 4 Mr Goon looks out of the window. There is no cat in the tree.
- 5 He gets out of his chair, gets his coat and he leaves the office.
- 6 He goes to look for the cat. He bumps into the tree next to his office.
- 7 Then Mr Goon sees the cat. It's next to the river.
- 8 Mr Goon walks to the river and ... yes! Mr Goon falls into the river.



Listening

2 Listen. Then choose the correct option.

- 1 Dad leaves the school. office. house.
- 2 He goes to the zoo. swimming pool. park.
- 3 Dad sees a dog that has a/an umbrella. football. watch.
- 4 The ball goes into a tree. window. bush.
- 5 Dad bumps his head. knee. shoulder.
- 6 The dog finds Dad in the river. in the house. on the grass.

Dictation

3 Listen and complete the text. Write only one word in each gap.

Miss Salt is in the park. She ¹ _____ a wolf.
 She hits the wolf with her ² _____.
 The wolf runs away and ³ _____ into a tree.
 Then it ⁴ _____ into the woods.
 Miss Salt walks into the woods and ⁵ _____ for the wolf.
 But she can't find it, so she goes back to her ⁶ _____.

Writing

4 Write about Mrs Fitzroy, the great detective. Write a sentence or more for each picture.



Vocabulary

5 Match the words with the pictures.

- climb a tree
- fall into a river
- fall out of a tree
- go to the park
- hear a noise
- jump
- leave the office
- look for something
- bump into a tree
- pull
- sit in a tree



6 Complete the sentences with the words from the box. There are two extra words.

- bumps
- looks for
- river
- falls out
- bridge
- leaves
- finds
- woods

- 1 Jim leaves the house at 5 o'clock.
- 2 He looks for his cat.
- 3 The cat isn't under the bridge.
- 4 He goes into the woods.
- 5 Jim bumps into a tree.
- 6 His cat falls out of the tree. On his head! Ouch!

Grammar

7 Choose the correct words to complete the text.

This is my friend, Tony. He ¹ goes / ~~go~~ to school with me. We ² walk / ~~walks~~ to school together. Tony's strong, so he ³ carries / ~~carry~~ my bag and his bag. People ⁴ think / ~~thinks~~ he's crazy, but that's OK. On Saturdays, Tony and I ⁵ play / ~~plays~~ football together. Tony ⁶ likes / ~~like~~ football. He ⁷ plays / ~~play~~ in his school team too. The other players ⁸ think / ~~think~~ he's great.

8 Complete the text with the correct form of the verbs in brackets.

Sherlock Groans ¹ is (be) on holiday. He's in his hotel. His mobile phone ² rings (ring). He ³ hears (hear) a man's voice. "Hello, my name's John Silver. I can't ⁴ find (find) my goldfish. Can you ⁵ help (help) me, please?" Sherlock Groans ⁶ leaves (leave) the hotel. He ⁷ looks (look) for the goldfish. But he can't find it. The goldfish ⁸ isn't (not be) in the river or the swimming pool. Groans ⁹ phones (phone) Mr Silver. "I can't ¹⁰ find (find) your fish!" "No problem!" ¹¹ says (say) Mr Silver. "It's only a plastic goldfish!"

9 Complete the text with the correct form of the verbs in the box.

leave	look	break	find	climb	shout	be
help	hear	fall	run	hear	see	come

Sherlock Groans and his friend James Blond ¹ look for their dog. They ² leave the house at 6 o'clock in the morning. They ³ come to a wood. Sherlock ⁴ climbs a big tree. James ⁵ sees a wolf. He ⁶ runs away. Then a branch ⁷ breaks and Sherlock ⁸ falls out of the tree. "Help! Help!" he ⁹ shouts. His friend can't ¹⁰ hear him. Then Sherlock ¹¹ hears a dog. "Woof! Woof!" The dog ¹² is in the woods. Sherlock is very happy. The dog ¹³ finds him and ¹⁴ helps him to go home.

Reading

1 Read the dialogue. Then choose the correct answers.

Jess This is a good restaurant. Mmm, I'll have curry, please.
Waiter* Beef curry or chicken curry?
Jess I love beef. I'll have beef curry, please.
Waiter Do you want rice with your curry, or noodles?
Jess I don't like rice. I'll have noodles, please, and vegetables.
Waiter Spinach or broccoli?
Jess I don't like spinach or broccoli. Have you got beans or peas?
Waiter Yes, we've got beans. So, you want beef curry with noodles, and beans. And for you, Sir?
Simon Have you got pizza?
Waiter No, sorry.
Simon Chicken nuggets? I always have them for lunch.
Jess Really? I never eat junk food!
Simon No junk food? No sausages, or chips, or hamburgers?
Jess No. There's no junk food in this restaurant. That's why I like it here!

Try the fish. I often eat fish here. It's very good.
Simon I don't like fish. I never eat it.
Jess Do you like eggs and cheese?
Simon I sometimes have eggs for breakfast, but I never have them for lunch.
Jess What about fruit?
Simon Yes ... I love fruit. What's in the fruit salad?
Waiter Kiwis, bananas, apples and grapes.
Simon I don't like grapes or apples. I love kiwis, but I usually have them for breakfast ... I don't want kiwis now.
Waiter OK ... so you want fruit salad with no grapes, kiwis or apples.
Simon Yes, please!
10 minutes later
Waiter Do you like your food?
Simon and **Jess** Yes, we do!



- 1 Jess chooses ... for lunch.
 beef curry with rice
 beef curry with noodles
 chicken curry with noodles
- 2 Jess likes
 spinach and peas.
 broccoli and beans
 peas and beans.
- 3 Jess has ... with her curry.
 beans
 peas
 peas and beans
- 4 Simon first asks for
 curry
 pizza
 chicken nuggets.
- 5 The restaurant doesn't serve ...
 fish.
 sausages.
 eggs
- 6 Simon never has ... for lunch.
 pizza
 chips
 eggs
- 7 The fruit salad doesn't have ... in it.
 oranges
 kiwi
 grapes
- 8 Simon has ... for lunch.
 a kiwi
 a banana
 an apple

VOCABULARY
waiter - Kellner

Listening

2 Listen. Who eats what? Tick the correct boxes.

	Sarah	Gary	Ben	Steve	Angie
hamburger					
steak					
chicken					
sausages					
fish					
noodles					
rice					
spinach					
broccoli					
carrots					
beans					
potatoes					
peas					

Dictation

- 3 Listen and complete the text. Write only one word in each gap.
- I like tomatoes, carrots, peas and ¹ _____, but I don't like ² _____ and beans.
 My brother likes beans, but he doesn't like ³ _____ or chicken.
 He likes ⁴ _____.
 All the people in my family like ⁵ _____ and we all like cheese.
 We don't like ⁶ _____. We always drink milk.

Writing

4 Write what your friends have for breakfast, lunch and dinner (40-60 words).

Vocabulary

5 Write the words from the box under the pictures.

egg
cheese
cucumber
fish
brown bread
red peppers
sausages
apple
orange
grapes
nuts
mineral water
ice cream
ham



6 Write breakfast, lunch or dinner next to the sentences.

- In the morning I have a cup of tea and some yoghurt.
- I have a sandwich and some mineral water at half past twelve.
- I eat an egg and have a cup of coffee before I go to the office.
- We usually have some pizza or noodles in the evening and sometimes we go to a restaurant.
- Sorry, but in my break* I usually have some junk food. I haven't got much time.

VOCABULARY
break - Pause

Grammar

7 Complete the sentences with don't or doesn't.

I always have breakfast. I eat eggs and bananas. My mum doesn't like eggs.
She eats bread and butter, but I don't like it. My brothers don't like eggs, so
they have milk. I don't like milk. I don't drink it. I drink tea with my breakfast.
Mum doesn't like tea. My brother doesn't like it.

8 Write the words in the correct order to make sentences.

- go to / a restaurant / We / sometimes
We sometimes go to a restaurant.
- fish / never / eats / He
He never eats fish.
- I / on Sunday / eat / curry / usually
I usually eat curry on Sunday.
- hungry / in the morning / never / I'm
I'm never hungry in the morning.
- She / bananas / eats / always
She always eats bananas.
- often / have / They / ice cream
They often have ice cream.
- never / milk / I / drink
I never drink milk.
- drinks / brother / My / tea / sometimes
My brother sometimes drinks tea.

9 Complete with a or an.

My best friend is a girl from my class. Her name is Sue, and she is a very good
footballer. She's got a green and yellow football. Sue always wears a orange
T-shirt with a blue guitar on it. On her left shoulder, there is always a angry
cat. Sue has got a old pelican. The pelican always sits in a box on Susan's desk.

3 Complete the sentences with the negative form of the verb and a word from the box.

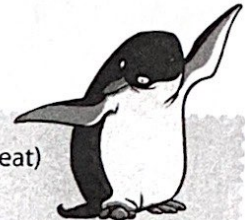
German
volleyball
newspapers
horses
spinach
mornings
drums
red

- 1 I eat broccoli but I *don't eat spinach*
- 2 Paul plays guitar but he *doesn't play the drums*
- 3 Susie plays tennis but she *doesn't play volleyball*
- 4 You like nights but you *don't like mornings*
- 5 My parents speak French but they *don't speak German*
- 6 We like pink but we *don't like red*
- 7 I read books but I *don't read newspapers*
- 8 My brothers ride bikes but they *don't ride horses*

4 Do the animal quiz. Complete with the verbs.



- It ¹ *doesn't like* dogs. (like)
- It ² *likes* jumping. (like)
- It ³ *doesn't eat* bananas. (eat)
- It ⁴ *eats* grass. (eat)
- It ⁵ *lives* in Australia. (live)
- It ⁶ *doesn't live* in Africa. (live)



- It ⁷ *doesn't eat* mangos. (eat)
- It ⁸ *eats* fish. (eat)
- It ⁹ *lives* at the South Pole. (live)
- It ¹⁰ *doesn't live* at the North Pole. (live)
- It ¹¹ *doesn't like* sharks. (like)
- It ¹² *likes* swimming. (like)

e-ZONE 5 Read the text and complete it with the correct form of the verb.

Saturdays

Ken and Kelly are twins. They're ¹⁴ They ¹ *live* (live) in a big house with their mum. Their dad ² *doesn't live* (not live) with them. Ken ³ *loves* (love) football. He ⁴ *plays* (play) it every Saturday morning and ⁵ *watches* (watch) it on TV every Saturday afternoon. Kelly ⁶ *doesn't like* (not like) football. She ⁷ *loves* (love) ballet. She ⁸ *goes* (go) to classes every Saturday morning. In the afternoon she ⁹ *doesn't watch* (not watch) TV with Ken - of course. She ¹⁰ *meets* (meet) her friends and they ¹¹ *go* (go) shopping. They ¹² *don't buy* (not buy) -

they just ¹³ *look* (look) in the shop windows.

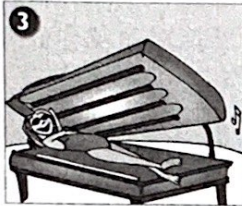
And their mum? On Saturday mornings she ¹⁴ *drives* (drive) Ken to football and then ¹⁵ *takes* (take) Kelly to ballet. In the afternoon she ¹⁶ *cooks* (cook) dinner and ¹⁷ *cleans* (clean) the house. The children ¹⁸ *don't help* (not help). They're too busy! - That's what they say!

In the evening they all ¹⁹ *sit* (sit) on the sofa and they ²⁰ *watch* (watch) a film. Mum ²¹ *doesn't see* (not see) the end of the film because she ²² *falls* (fall) asleep. Ken and Kelly ²³ *don't know* (not know) why.

And now go to the **e-ZONE** and do the **Cartoon for Fun!**



e-ZONE 4 Read the sentences. Correct the ones with mistakes.



A week in the life of Rebecca Rich

- 1 On Mondays, often she goes shopping. ~~X~~
On Mondays, she often goes shopping.
- 2 On Tuesdays, she often washes her dogs. ✓
- 3 On Wednesdays, she always is hot.
she is always hot
- 4 On Thursdays, she sees usually her friends.
she usually sees her friends
- 5 On Fridays, she sometimes plays sport.
golf
- 6 On Saturday nights, she is never at home.
always
- 7 On Sundays, she eats often in the best restaurant.
On Sundays she often eats in the . . .
- 8 She always is bored.
she is always bored!

5 Rewrite the sentences. Put in the adverb of frequency.

- | | |
|--|---|
| 1 I'm late to school. (never)
I'm never late to school. | 5 She's bored at the weekend. (usually) |
| 2 Dad watches TV in the evenings. (often) | 6 My sister eats carrots. (never) |
| 3 The children are tired after school. (sometimes) | 7 I do my homework before dinner. (usually) |
| 4 We wash the car Sunday. (always) | 8 It's cold in December. (always) |

6 Complete the sentences with an adverb of frequency to make them true for you.

- | | |
|---|--|
| 1 I'm bored in the school holidays. | 5 I watch TV after school. |
| 2 I shout at my friends. | 6 I eat junk food at the weekend. |
| 3 I spend a lot of time on my homework. | 7 I'm happy on a Monday. |
| 4 I'm hungry when I get up. | 8 I read a newspaper in the morning. |

And now go to the **e-ZONE** and do the

Cartoon for Fun!



Possessive adjectives / case

Fill in the missing words! Setze die fehlenden Wörter ein!

1. Jenny, isn't that *your* English teacher over there? – No, that's *my* German teacher.
2. Hi, I'm Sue. What's *your* name? – *My* name is Bob.
3. Children, shut *your* exercise books, please!
4. This is a photo of *our* house. We like it very much.
5. Is this Robert's bike? – No, *his* bike is red.
6. Put all *your* things into *your* schoolbags, children!
7. Is this Ann's book? – No, *my/her* book is new.
8. Are these the girls' cassettes? – No, *their* cassettes are over there.
9. Tom, where is *your* homework? – Sorry, I have forgotten to do *my* homework.
10. Is *his/your* name Rick? – No, *his/my* name is Joe.
11. Who has forgotten *his/her* homework?
12. Are these the boys' bikes? – No, *their* bikes are old.
13. Tom and Tim, wash *your* hands!
14. Look at the girl over there! What's *her* name? – I don't know.
15. What colour are *your* new shoes, Mike? – They are red.
16. Excuse me, is this *your* iPad? – No, *my* iPad is at home.
17. Whose is this English book? – It's *my* book. Thank you, Mrs Brown.
18. Children, drink *your* tea!
19. The boys eat *their* hamburgers.
20. Mrs White, Jim has forgotten *his* money!
21. The children like *their* English teacher very much.
22. Mr Smith, this is *my* brother. *his* name is Johnny.
23. Mum, these are *my* new friends. *Their* names are Bill and Ken.

Negation

Negate the following sentences! Verneine die folgenden Sätze!

Basic level:

- | | |
|---|---|
| 1. I <u>am</u> tired. | <i>I am not / I'm not tired.</i> |
| 2. Joe <u>can</u> help you. | <i>Joe can't help you.</i> |
| 3. Mary <u>has</u> got a lot of Easter eggs. | <i>Mary hasn't got a lot of...</i> |
| 4. Bob <u>has</u> got a fish tank in his room. | <i>Bob hasn't got a fish tank...</i> |
| 5. Ann and Bob often <u>help</u> their mum. | <i>Ann and Bob don't help their mum.</i> |
| 6. His picture <u>looks</u> fantastic. | <i>His picture doesn't look fantastic.</i> |
| 7. She <u>has</u> cornflakes for breakfast. | <i>She doesn't have cornflakes.</i> |
| 8. You <u>are</u> ill. | <i>You aren't ill.</i> |
| 9. I <u>can</u> play tennis. | <i>I can't play tennis.</i> |
| 10. Mike <u>has</u> got many friends. | <i>Mike hasn't got many friends.</i> |
| 11. I <u>like</u> my room. | <i>I don't like my room.</i> |
| 12. They <u>thank</u> me for the money. | <i>They don't thank me.</i> |
| 13. They <u>have</u> got too much homework. | <i>They haven't got too much homework.</i> |
| 14. They <u>like</u> oranges very much. | <i>They don't like oranges very much.</i> |
| 15. Mum <u>cleans</u> her shoes every day. | <i>Mum doesn't clean her shoes every day.</i> |
| 16. John <u>has</u> got real butterflies. | <i>John hasn't got real butterflies.</i> |
| 17. He <u>is</u> a new pupil. | <i>He isn't a new pupil.</i> |
| 18. Father <u>can</u> help you. | <i>Father can't help you.</i> |
| 19. He <u>is</u> very good at maths. | <i>He isn't very good at maths.</i> |
| 20. Brian <u>writes</u> very good tests. | <i>Brian doesn't write very good tests.</i> |
| 21. He <u>has</u> got a nice sister. | <i>He hasn't got a nice sister.</i> |
| 22. He <u>asks</u> a lot of questions. | <i>He doesn't ask a lot of questions.</i> |
| 23. Tom and Tim <u>play</u> football in a club. | <i>Tom and Tim don't play football in a club.</i> |
| 24. Nora <u>watches</u> TV every day. | <i>Nora doesn't watch TV every day.</i> |
| 25. Mary <u>is</u> good at English. | <i>Mary isn't good at English.</i> |
| 26. My brother <u>reads</u> a lot of books. | <i>My brother doesn't read a lot of books.</i> |