

Reading

1 Read the story. Then choose the correct answers.

Sam and his dog

It's Sunday afternoon. Sam sits at his desk. He does all his homework. There is a lot – Maths, Biology, and he has got an English test tomorrow. He feels proud. He knows all his new words! But now he is tired, and he's hungry. Dad gives him a sandwich. Sam feels happy ... but, oh dear! Sam has got a dog, Sunshine. Sunshine is hungry too. He eats Sam's sandwich!

He can't see Sunshine. Now Sam is nervous. Where is Sunshine? Sam sees a small brown nose under the bed. It's Sunshine. He is sad because Sam is angry with him. But Sam isn't angry with Sunshine. He says, "Oh, Sunshine! Don't be sad! I'm not angry. Let's play a game."

VOCABULARY

he says – er sagt

Lösungen 1A (1)

- 1 It's Sunday ...
 morning
 afternoon
 evening
- 2 Sam is at ...
 the cinema
 the table
 the desk
- 3 Sam has got ... test tomorrow ...
 a Maths
 a Biology
 an English

- 4 His ... gives him a sandwich.
 mum
 brother
 dad
- 5 Sam's dog is called ...
 Sandwich
 Sunshine
 Hungry
- 6 ... eats the sandwich.
 Sam
 Sam's dog
 Sam's dad
- 7 Sam is at the computer. Ten minutes later he is ...
 nervous
 happy
 bored
- 8 Sam's dog is ... the bed.
 under
 on
 in



Listening

2 Listen. How do the children feel? Complete the sentences.

- 1 Jamie is hungry
- 2 Ella is nervous
- 3 Fred is bored
- 4 Polly is hot
- 5 Alex is cool
- 6 Anna is happy

Dictation

3 Listen and complete the text. Write only one word in each gap.

It's Wednesday and Joe is happy.
 He isn't sad and he isn't bored.
 He's excited. He hasn't got school today.
 But his brother Josh isn't excited. He's tired and
 he's sad.
 He has got school today and he has got a lot of homework. Oh dear!
 Come on, Josh. Don't be late!

Writing

4 Look at Ben's diary. Write seven sentences about his week.

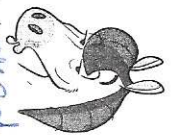
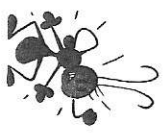
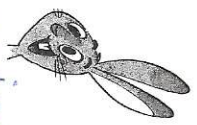

MONDAY 14	15	16	17	18	19	20	TUE





On Monday there is football.
 On Tuesday there is rain
 On Wednesday there is tennis
 On Thursday there is his
 birthday
 On Friday there's a party
 On Saturday there's a
 school play.
 On Sunday Ben watches
 a movie.

Vocabulary

5 Write the emotions under the pictures. The first letters help you.

2

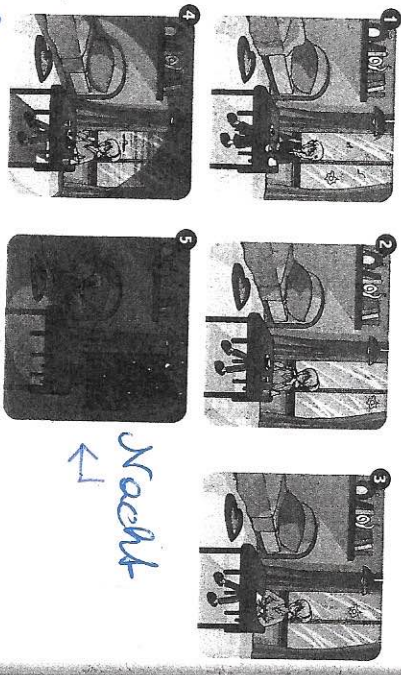
- 1  1 bored
- 2  2 angry
- 3  3 excited
- 4  4 hungry

- 5  5 nervous
- 6  6 scared
- 7  7 sad
- 8  8 proud

- 9  9 hot
- 10  10 cold
- 11  11 tired
- 12  12 happy

6 Match the words with the pictures.

- 4 lunchtime
- 5 night
- 2 afternoon
- 1 morning
- 3 evening



Abendessen

Nacht

Grammar

7 Choose the correct words.

- A This is / are my friend Eddie.
- B I am / is he in his car?
- A No, he is not / isn't. He hasn't got his car today, so he and his brother are at the bus stop. They aren't / isn't happy. They are cold.
- B is / Are they tired, too?
- A Yes, they are. It aren't / isn't a nice day for Eddie and his brother.

8 Complete the dialogues.

- 1 A Are Bill and Harry from Manchester?
B No, they aren't. They are from Plymouth.
- 2 A Clara Italian?
B Yes, she is. She is from Rome.
- 3 A Tom and Mike from Oxford.
B No, they aren't. They are Brighton.
- 4 A Mary thirteen?
B No, she isn't. She is fourteen.
- 5 A Are you cold?
B No, I am not. I'm hot.
- 6 A Is Mr. White angry?
B No, he isn't. He is tired.
- 7 A How today, Clara?
B I am. OK, thanks.
- 8 A Jane and Claire bored?
B Yes, they are.

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Reading

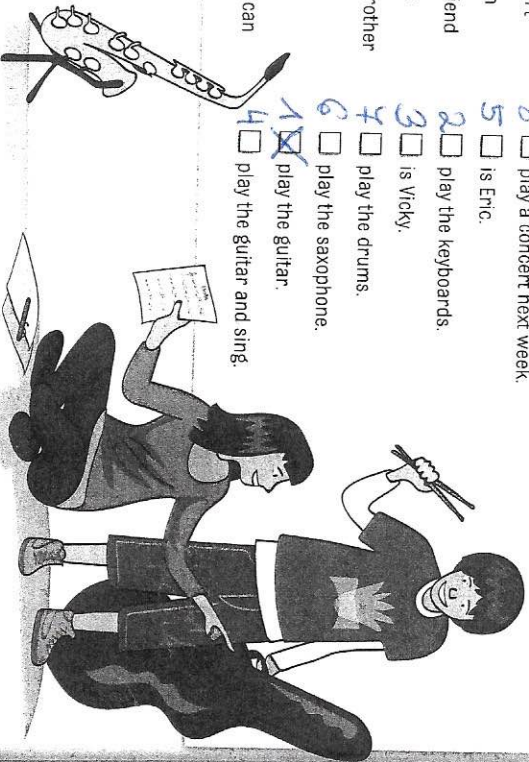
1 Read the story. Then match the sentence halves.

3

A new band

- | | |
|--|--|
| Mike
Do you like music, Ollie? | Mike
Fantastic! So we've got a keyboard player – that's you, a drummer – that's me, a guitarist – Vicky, and a saxophone player – Eric. Wow, we are a cool band! |
| Olivia
Yes, I love music. | Olivia
Yes, and we can play at the school concert next week! |
| Mike
Can you play the guitar? | Mike
There's only one problem. We haven't got a name! |
| Olivia
No, I can't. But I can play the keyboards. | Olivia
I've got a great idea. Your name starts with M. My name starts with O. Your friend's name starts with V ... and your brother's name starts with E! Our band name can be MOVE! |
| Mike
Oh, that's good. | Olivia
That's a great name for a band. |
| Olivia
Why? | |
| Mike
Because we can be a band! | |
| Olivia
What can you play? Is that your guitar? | |
| Mike
No, it's my friend's guitar. Her name is Vicky. She can play it and she can sing too. I can play the drums. | |
| Olivia
OK. Can my brother play in our band too? His name is Eric. | |
| Mike
What can he play? | |
| Olivia
He can play the saxophone. That's his saxophone over there. | |

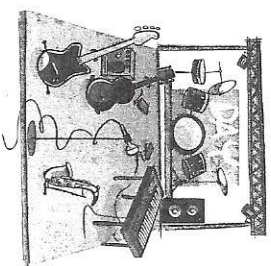
- | | |
|--------------------|--|
| 1 Olivia can't | 8 <input type="checkbox"/> play a concert next week. |
| 2 Olivia can | 5 <input type="checkbox"/> is Eric. |
| 3 Mike's friend | 2 <input type="checkbox"/> play the keyboards. |
| 4 Vicky can | 3 <input type="checkbox"/> is Vicky. |
| 5 Olivia's brother | 7 <input type="checkbox"/> play the drums. |
| 6 Eric can | 6 <input type="checkbox"/> play the saxophone. |
| 7 Mike can | 1 <input checked="" type="checkbox"/> play the guitar. |
| 8 The band can | 4 <input type="checkbox"/> play the guitar and sing. |



Listening

2 Listen. Then answer the questions. Write the names of the children.

- Who is the drummer? *Self*
- Who is the keyboard player? *Tom*
- Who is the singer? *Emma*
- Who is guitarist number one? *Harry*
- Who is guitarist number two? *Aucas*
- Who is the saxophone player? *Helen*



Dictation

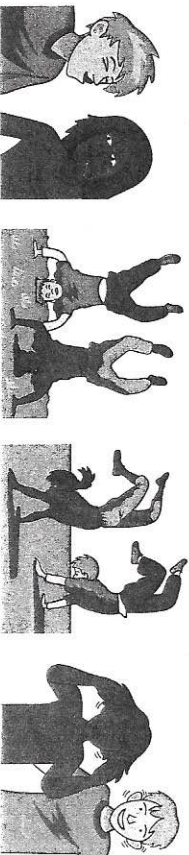
3 Listen and complete the text. Write only one word in each gap.

My ¹ *favourite* band is *Girl Talk*. *Garnell* is the ² *singer* in the band. And she's the ³ *drummer*, too! Her ⁴ *brother*, Mitch is the saxophone player. He's very good. He can play the guitar as well*, but the ⁵ *guitarist* in the band is Jake. And Simon is the ⁶ *keyboard* player. Frankie's strong. He can ⁷ *carry* the ⁸ *instruments*.

VOCABULARY
as well – auch, ebenso

Writing

4 Look at the pictures. Then write four sentences about what Mia and Tom can do.



They can ...

Vocabulary

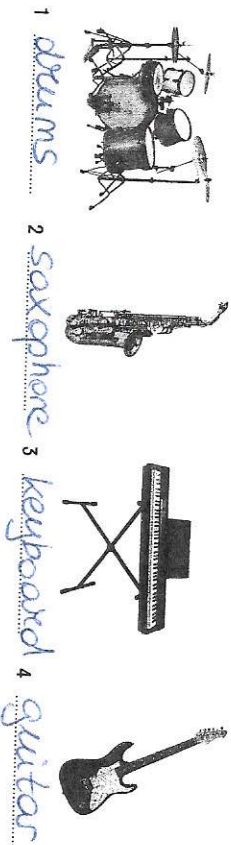
5 Look at the picture. Then number the words.

- 3 4 1 5 2
- keyboard player
 - singer
 - saxophone player
 - guitarist
 - drummer



4

6 Write the names of the instruments under the pictures.



7 Complete the text with the words from the box. There are two extra words.

- | | | | | | | |
|---------|-----|--------|-----------|---------|-------|----------|
| brother | can | sister | boyfriend | concert | can't | tomorrow |
|---------|-----|--------|-----------|---------|-------|----------|

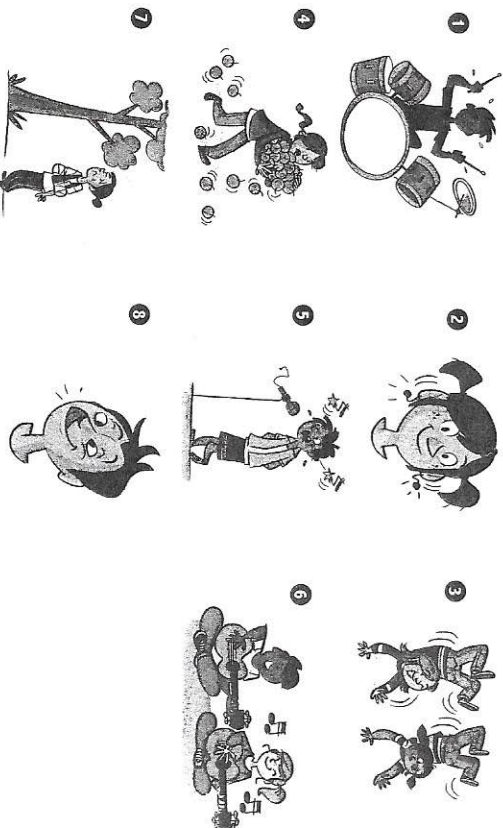
Amy My sister and her boyfriend are in a band ...
 George Aha.
 Amy And there is a concert tomorrow.
 George And?
 Amy Can we go there?
 George I can't ... sorry.
 Amy Because?
 George I'm also in a band. And we've got a concert tomorrow, too.

Grammar

8 Choose the correct words.

- 1 This is Lucy and this is his her cat.
- 2 Bill, is this your / his cat?
- 3 I'm Henry and my / their dog is Gump.
- 4 Look at Terri and Carla with his / their friends.
- 5 Hey, that's our / we ball!
- 6 I've got a new pet. Our / its name is Sid the Snake.
- 7 Look at Billy and Tom. His / Their new bikes are really cool.
- 8 This isn't my bag. I think it's you / your bag, Tony.

9 Look at the pictures. Then tick the correct sentence for each.



- 1 Gregory can play the drums.
 Gregory can't play the drums.
- 2 Sharon can wiggle her ears.
 Sharon can't wiggle her ears.
- 3 They can walk on their hands.
 They can't walk on their hands.
- 4 She can carry 25 apples.
 She can't carry 25 apples.
- 5 Kevin can sing.
 Kevin can't sing.
- 6 They can't play the guitar.
 They can play the guitar.
- 7 I can't climb trees.
 I can climb trees.
- 8 Bryan can touch his nose with his tongue.
 Bryan can't touch his nose with his tongue.

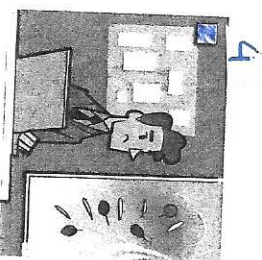
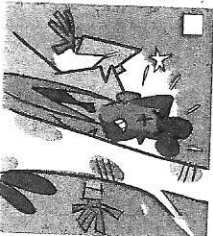
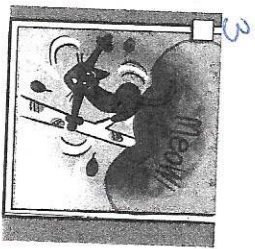
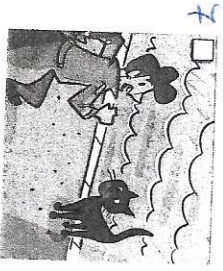
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Reading

1 Read the story. Then put the pictures into the correct order.

- 1 Mr. Goon is in the office. He looks out of the window. There is a cat in a tree.
- 2 Mr. Goon sits down and starts work at his computer.
- 3 Mr. Goon hears a noise. The cat falls out of the tree!
- 4 Mr. Goon looks out of the window. There is no cat in the tree.
- 5 He gets out of his chair, gets his coat and he leaves the office.
- 6 He goes to look for the cat. He bumps into the tree next to his office.
- 7 Then Mr. Goon sees the cat. It's next to the river.
- 8 Mr. Goon walks to the river and ... yes! Mr. Goon falls into the river.

5



Listening



2 Listen. Then choose the correct option.

- 1 Dad leaves the school, office, house.
- 2 He goes to the zoo, swimming pool, park.
- 3 Dad sees a dog that has a/an umbrella, football, watch.
- 4 The ball goes into a tree, window, bush.
- 5 Dad bumps his head, knee, shoulder.
- 6 The dog finds Dad in the river, in the house, on the grass.

Dictation

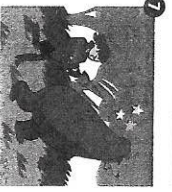
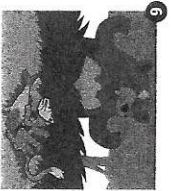
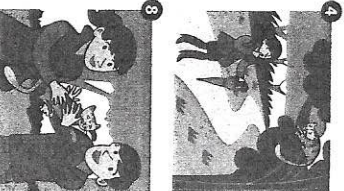
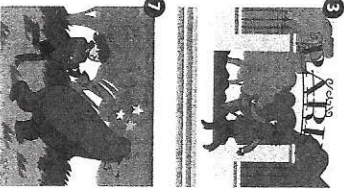
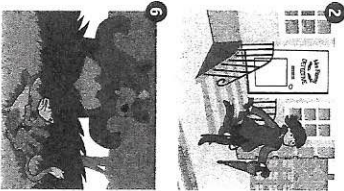
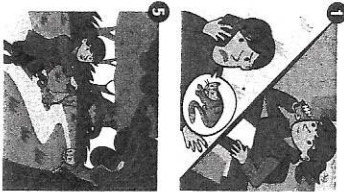


3 Listen and complete the text. Write only one word in each gap.

Miss Salt is in the park. She ¹ sees a wolf.
 She hits the wolf with her ² umbrella.
 The wolf runs away and ³ bumps into a tree.
 Then it ⁴ goes into the woods.
 Miss Salt walks into the woods and ⁵ looks for the wolf.
 But she can't find it, so she goes back to her ⁶ office.

Writing

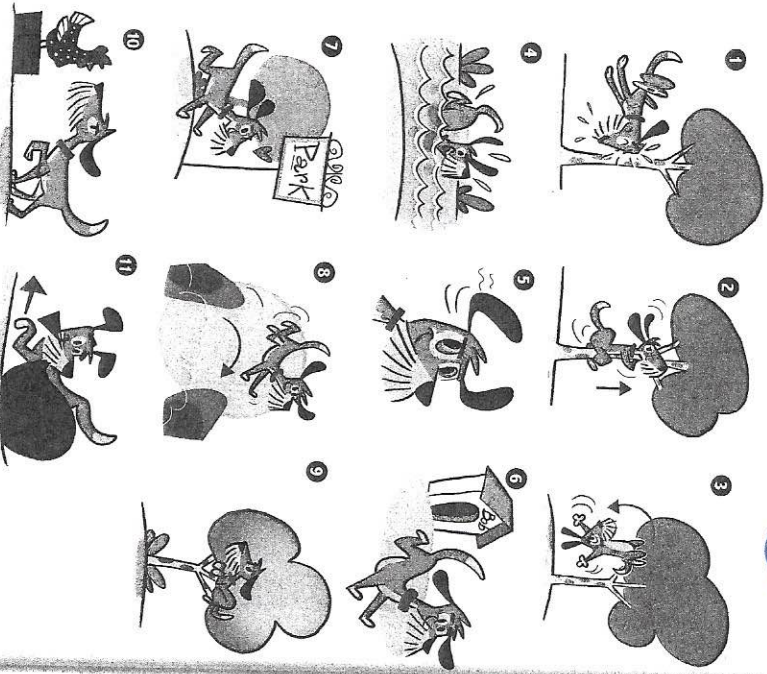
4 Write about Mrs Fitzroy, the great detective. Write a sentence or more for each picture.



Vocabulary

5 Match the words with the pictures.

- 2 climb a tree
- 4 fall into a river
- 3 fall out of a tree
- 7 go to the park
- 5 hear a noise
- 8 jump
- 6 leave the office
- 10 look for something
- 1 bump into a tree
- 11 pull
- 9 sit in a tree



6 Complete the sentences with the words from the box. There are two extra words.

- 1 Jim leaves the house at 5 o'clock.
- 2 He looks for his cat.
- 3 The cat isn't under the bridge.
- 4 He goes into the woods.
- 5 Jim bumps into a tree.
- 6 His cat falls out of the tree. On his head! Ouch!

Grammar

7 Choose the correct words to complete the text.

This is my friend, Tony. He goes to school with me. We walk to school together. Tony's strong, so he carries my bag and his bag. People think I think he's crazy, but that's OK. On Saturdays, Tony and I play football together. Tony likes like football. He plays in his school team too. The other players think he's great.

8 Complete the text with the correct form of the verbs in brackets.

Sherlock Groans! is (be) on holiday. He's in his hotel. His mobile phone rings (ring). He hears (hear) a man's voice. "Hello, my name's John Silver. I can't find (find) my goldfish. Can you help (help) me, please?" Sherlock Groans leaves (leave) the hotel. He looks (look) for the goldfish. But he can't find it. The goldfish isn't (not be) in the river or the swimming pool. Groans phones (phone) Mr Silver. "I can't find (find) your fish!" "No problem!" says (say) Mr Silver. "It's only a plastic goldfish!"

9 Complete the text with the correct form of the verbs in the box.

- leave
- look
- break
- find
- climb
- shout
- be
- help
- hear
- fall
- run
- hear
- see
- come

Sherlock Groans and his friend James Blond look for their dog. They leave the house at 6 o'clock in the morning. They see to a wood. Sherlock climbs a big tree. James runs away. Then a branch breaks and a wolf. He falls out of the tree. "Help! Help!" he shouts and Sherlock hears him. Then Sherlock hears his friend can't hear him. Then Sherlock hears a dog. "Woof! Woof!" The dog is in the woods. Sherlock is very happy. The dog finds him and helps him to go home.

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Reading

4

Read the dialogue. Then choose the correct answers.

Jess This is a good restaurant. Mmm, I'll have curry, please.

Waiter* Beef curry or chicken curry?

Jess I love beef. I'll have beef curry, please.

Waiter Do you want rice with your curry, or noodles?

Jess I don't like rice. I'll have noodles, please, and vegetables.

Waiter Spinach or broccoli?

Jess I don't like spinach or broccoli. Have you got beans or peas?

Waiter Yes, we've got beans. So, you want beef curry with noodles, and beans. And for you, Sir?

Simon Have you got pizza?

Waiter No, sorry.

Simon Chicken nuggets? I always have them for lunch.

Jess Really? I never eat junk food!

Simon No junk food? No sausages, or chips, or hamburgers?

Jess No. There's no junk food in this restaurant. That's why I like it here!

Simon I don't like fish. I never eat it. Do you like eggs and cheese?

Jess I sometimes have eggs for breakfast, but I never have them for lunch. What about fruit?

Simon Yes ... I love fruit. What's in the fruit salad?

Waiter Kiwis, bananas, apples and grapes.

Simon I don't like grapes or apples. I love kiwis, but I usually have them for breakfast ... I don't want kiwis now.

Waiter OK ... so you want fruit salad with no grapes, kiwis or apples.

Simon Yes, please!

Waiter 10 minutes later.

Waiter Do you like your food?

Simon and Jess Yes, we do!

1 Jess chooses ... for lunch.

beef curry with rice

beef curry with noodles

chicken curry with noodles

2 Jess likes

spinach and peas.

broccoli and beans.

peas and beans.

3 Jess has ... with her curry.

beans

peas

peas and beans

4 Simon first asks for

curry.

pizza.

chicken nuggets.

5 The restaurant doesn't serve ...

fish.

sausages.

eggs.

6 Simon never has ... for lunch.

pizza

chips

eggs

7 The fruit salad doesn't have ... in it.

oranges

kiwi

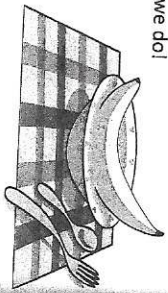
grapes

8 Simon has ... for lunch

a kiwi

a banana

an apple



VOCABULARY
waiter - Kellner

Listening

2 Listen. Who eats what? Tick the correct boxes.

	Sarah	Gary	Ben	Steve	Angie
hamburger	X				X
steak					
chicken			X		
sausages				X	
fish			X		
noodles				X	
rice		X			
spinach	X				
broccoli			X		
carrots					X
beans					
potatoes		X			
peas					X

Dictation

3 Listen and complete the text. Write only one word in each gap.

I like tomatoes, carrots, peas and ¹ peppers, but I don't like ² spinach and beans.

My brother likes beans, but he doesn't like ³ sausages or chicken.

He likes ⁴ fish.

All the people in my family like ⁵ rice and we all like cheese.

We don't like ⁶ tea. We always drink milk.

Writing

4 Write what your friends have for breakfast, lunch and dinner (40-60 words).

Vocabulary

5

Write the words from the box under the pictures.

8

- egg
- cheese
- cucumber
- fish
- brown bread
- red peppers
- sausages
- apple
- orange
- grapes
- nuts
- mineral water
- ice cream
- ham



1 ice cream



2 sausages



3 nuts



4 grapes



5 apple



6 cheese



7 egg



8 ham



9 mineral water



10 orange



11 cucumber



12 brown bread



13 red peppers



14 fish

6

Write breakfast, lunch or dinner next to the sentences.

- 1 In the morning I have a cup of tea and some yoghurt. breakfast
- 2 I have a sandwich and some mineral water at half past twelve. lunch
- 3 I eat an egg and have a cup of coffee before I go to the office. breakfast
- 4 We usually have some pizza or noodles in the evening and sometimes we go to a restaurant. dinner
- 5 Sorry, but in my break* I usually have some junk food. I haven't got much time. lunch

VOCABULARY

break - Pause

Grammar

7

Complete the sentences with don't or doesn't.

- I always have breakfast. I eat eggs and bananas. My mum doesn't like eggs.
 She eats bread and butter, but I don't like it. My brothers don't like eggs, so they have milk. I don't like milk. I don't drink it. I drink tea with my breakfast.
 Mum doesn't like tea. My brother doesn't like it.

8

Write the words in the correct order to make sentences.

- 1 go to / a restaurant. / We / sometimes
We sometimes go to a restaurant.
- 2 fish. / never / eats / He
He never eats fish.
- 3 I / on Sunday. / eat / curry / usually
I usually eat curry on Sunday.
- 4 hungry / in the morning. / never / I'm
I'm never hungry in the morning.
- 5 She / bananas. / eats / always
She always eats bananas.
- 6 often / have / They / ice cream.
They often have ice cream.
- 7 never / milk / I / drink
I never drink milk.
- 8 drinks / brother / My / tea. / sometimes
My brother sometimes drinks milk.

9

Complete with a or an.

- My best friend is a girl from my class. Her name is Sue, and she is a very good footballer. She's got a green and yellow football. Sue always wears a orange T-shirt with a blue guitar on it. On her left shoulder, there is always a angry cat. Sue has got a old pelican. The pelican always sits in a box on Susan's desk.



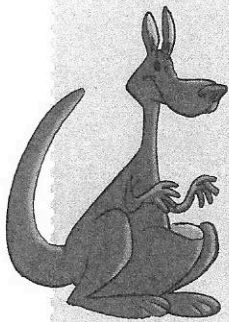
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3 Complete the sentences with the negative form of the verb and a word from the box.

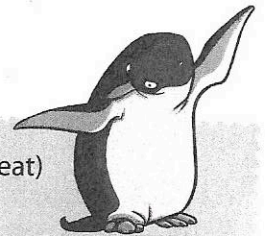
- German
- volleyball
- newspapers
- horses
- spinach
- mornings
- drums
- red

- 1 I eat broccoli but I *don't eat spinach*
- 2 Paul plays guitar but he *doesn't play the drums*
- 3 Susie plays tennis but she *doesn't play volleyball*
- 4 You like nights but you *don't like mornings*
- 5 My parents speak French but they *don't speak German*
- 6 We like pink but we *don't like red*
- 7 I read books but I *don't read newspapers*
- 8 My brothers ride bikes but they *don't ride horses*

4 Do the animal quiz. Complete with the verbs.



- It ¹ *doesn't like* dogs. (like)
- It ² *likes* jumping. (like)
- It ³ *doesn't eat* bananas. (eat)
- It ⁴ *eats* grass. (eat)
- It ⁵ *lives* in Australia. (live)
- It ⁶ *doesn't live* in Africa. (live)



- It ⁷ *doesn't eat* mangos. (eat)
- It ⁸ *eats* fish. (eat)
- It ⁹ *lives* at the South Pole. (live)
- It ¹⁰ *doesn't live* at the North Pole. (live)
- It ¹¹ *live* sharks. (like) *doesn't like*
- It ¹² *likes* swimming. (like)

e-ZONE 5 Read the text and complete it with the correct form of the verb.

Saturdays

09

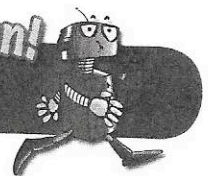
Ken and Kelly are twins. They're 14. They ¹ *live* (live) in a big house with their mum. Their dad ² *doesn't live* (not live) with them. Ken ³ *loves* (love) football. He ⁴ *plays* (play) it every Saturday morning and ⁵ *watches* (watch) it on TV every Saturday afternoon. Kelly ⁶ *doesn't like* (not like) football. She ⁷ *loves* (love) ballet. She ⁸ *goes* (go) to classes every Saturday morning. In the afternoon she *doesn't watch* (not watch) TV with Ken - of course. She ¹⁰ *meets* (meet) her friends and they ¹¹ *go* (go) shopping. They ¹² *don't buy* (not buy) -

they just ¹³ *look* (look) in the shop windows.

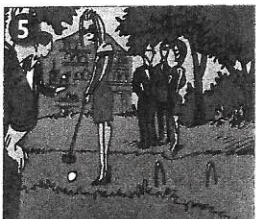
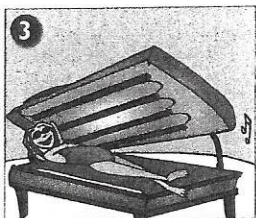
And their mum? On Saturday mornings she ¹⁴ *drives* (drive) Ken to football and then ¹⁵ *takes* (take) Kelly to ballet. In the afternoon she ¹⁶ *cooks* (cook) dinner and ¹⁷ *cleans* (clean) the house. The children ¹⁸ *don't help* (not help). They're too busy! - That's what they say!

In the evening they all ¹⁹ *sit* (sit) on the sofa and they ²⁰ *watch* (watch) a film. Mum ²¹ *doesn't see* (not see) the end of the film because she ²² *falls* (fall) asleep. Ken and Kelly ²³ *don't know* (not know) why.

And now go to the **e-ZONE** and do the **Cartoon for Fun!**



e-ZONE ④ Read the sentences. Correct the ones with mistakes.



A week in the life of Rebecca Rich

- 1 On Mondays, often she goes shopping. ✗
On Mondays, she often goes shopping.
- 2 On Tuesdays, she often washes her dogs. ✓
- 3 On Wednesdays, she always is hot. ✗
on Wednesday she is always...
- 4 On Thursdays, she sees usually her friends. ✗
on Thursdays she usually sees...
- 5 On Fridays, she sometimes plays sport. ✓
- 6 On Saturday nights, she is never at home. ✓
- 7 On Sundays, she eats often in the best restaurant.
on Sundays she often eats
- 8 She always is bored.
she is always bored

⑤ Rewrite the sentences. Put in the adverb of frequency.

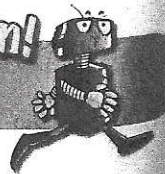
- 1 I'm late to school. (never)
I'm never late to school.
- 2 Dad watches TV in the evenings. (often)
Dad often watches.
- 3 The children are tired after school. (sometimes)
The children are sometimes tired
- 4 We wash the car Sunday. (always)
We always wash the car
- 5 She's bored at the weekend. (usually)
she is usually bored
- 6 My sister eats carrots. (never)
My sister never eats
- 7 I do my homework before dinner. (usually)
I usually do my
- 8 It's cold in December. (always)
It's always cold

⑥ Complete the sentences with an adverb of frequency to make them true for you.

- 1 I'm *never* bored in the school holidays.
- 2 I *rarely* shout at my friends.
- 3 I *often* spend a lot of time on my homework.
- 4 I'm *always* hungry when I get up.
- 5 I *sometimes* watch TV after school.
- 6 I *usually* eat junk food at the weekend.
- 7 I'm *never* happy on a Monday.
- 8 I *always* read a newspaper in the morning.

And now go to the **e-ZONE** and do the

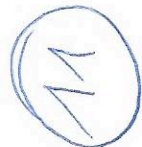
Cartoon for Fun!



Possessive adjectives / case

Fill in the missing words! Setze die fehlenden Wörter ein!

1. Jenny, isn't that *your* English teacher over there? – No, that's *my* German teacher.
2. Hi, I'm Sue. What's *your* name? – *My* name is Bob.
3. Children, shut *your* exercise books, please!
4. This is a photo of *our* house. We like it very much.
5. Is this Robert's bike? – No, *his* bike is red.
6. Put all *your* things into *your* schoolbags, children!
7. Is this Ann's book? – No, *her* book is new.
8. Are these the girls' cassettes? – No, *their* cassettes are over there.
9. Tom, where is *your* homework? – Sorry, I have forgotten to do *my* homework.
10. Is *(his) your* name Rick? – No, *(his) my* name is Joe.
11. Who has forgotten *their* homework?
12. Are these the boys' bikes? – No, *their* bikes are old.
13. Tom and Tim, wash *your* hands!
14. Look at the girl over there! What's *her* name? – I don't know.
15. What colour are *your* new shoes, Mike? – They are red.
16. Excuse me, is this *your* iPad? – No, *my* iPad is at home.
17. Whose is this English book? – It's *my* book. Thank you, Mrs Brown.
18. Children, drink *your* tea!
19. The boys eat *their* hamburgers.
20. Mrs White, Jim has forgotten *his* money!
21. The children like *their* English teacher very much.
22. Mr Smith, this is *my* brother. *His* name is Johnny.
23. Mum, these are *my* new friends. *Their* names are Bill and Ken.



Negation

Negate the following sentences! Verneine die folgenden Sätze!

Basic level:

1. I am tired. *I am not / I'm not tired.*
2. Joe can **help** you. *Joe can't help you*
3. Mary has **got** a lot of Easter eggs. *Mary hasn't got a lot*
4. Bob has **got** a fish tank in his room. *Bob hasn't got a fish*
5. Ann and Bob often **help** their mum. *Ann and Bob ~~do~~ don't often help*
6. His picture **looks** fantastic. *His picture doesn't look*
7. She **has** cornflakes for breakfast. *She doesn't have cornflakes*
8. You are ill. *You aren't ill*
9. I can **play** tennis. *I can't play tennis*
10. Mike has **got** many friends. *Mike hasn't got many*
11. I **like** my room. *I don't like my room*
12. They **thank** me for the money. *They don't thank me for*
13. They have **got** too much homework. *They haven't got too much*
14. They **like** oranges very much. *They don't like oranges*
15. Mum **cleans** her shoes every day. *Mum doesn't clean*
16. John has **got** real butterflies. *John hasn't got real*
17. He is a new pupil. *He isn't a new pupil*
18. Father can **help** you. *Father can't help you*
19. He is very good at maths. *He isn't very good*
20. Brian **writes** very good tests. *Brian doesn't write*
21. He has **got** a nice sister. *He hasn't got a*
22. He **asks** a lot of questions. *He doesn't ask*
23. Tom and Tim **play** football in a club. *Tom and Tim don't play*
24. Nora **watches** TV every day. *Nora doesn't watch*
25. Mary is good at English. *Mary isn't good*
26. My brother **reads** a lot of books. *My brother doesn't read*