

Reading

1 Read the text. Then match the kids with the instruments. Write the numbers.

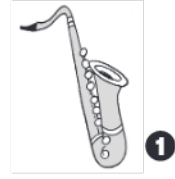
Hi everybody. I'm Oscar and I'm in a band. My friends are in the band, too. Owen is the guitarist. He has got a black guitar. Owen has got a brother, Steve. He's a guitarist too. He plays the white guitar. My friend Bernie is the drummer in the band. He's great! And we've got a great singer ... that's Amy. And Shona is the keyboard player in the band. She's very good, too. And there's Mark – he plays the saxophone for us. Oh ... and me? I carry the instruments!



Mark



Bernie



1



2



Amy



Shona



Owen



3



4



5



Steve



Oscar



6



7

Grammar

2 Complete the text.

its his their *my* your his her my our

Hi! I'm at a party with ¹.....*my*..... friends. Can you see the boy over there? Well, that's Jack and that's ²..... sister. She's here with ³..... friend Victoria. So, ⁴..... friends and I are at a party, but it isn't ⁵..... party. It's George's birthday* today ... it's ⁶..... party. Ryan and Emily are here, too. They've got ⁷..... dog with them! And the dog has got ⁸..... ball in its mouth. It's a crazy* party! What about you?* When's ⁹..... birthday party?

VOCABULARY: *birthday – Geburtstag; crazy – verrückt; what about you? – was ist mit dir?

Vocabulary

3 Write the words under the people and instruments.



1 singer



2



3



4



5



6



7



8

Dialogue

4 Complete the dialogues. Choose the correct word.

- 1 A Hey, are ¹.....**you**..... in the band? (**you** / your / he)
 B Yes, I am.
 A Wow! Are you the singer?
 B No, ²..... not. (he's / I'm / we're)
 A Are you the guitarist, then?
 B Yes, I ³..... . (is / are / am)
 A Is that ⁴..... guitar? (your / you / its)
 B Yes, it is. It's ⁵..... guitar. (I / me / my)
- 2 A Hi, are you the ⁶..... in the band? (drums / player / drummer)
 B No, I'm not. Jamie ⁷..... the drummer. (is / are / am)
 A Are they ⁸..... drums? (his / he / their)
 B Yes, they are. And this is ⁹..... saxophone. (me / I / my)
 A Wow!
 B And Zara is the keyboard player.
 A So that's ¹⁰..... keyboard. (she / its / her)
 B Yes, it is.

Reading

1 Read. Then circle T (True) or F (False).

Hi, I'm Bob and I'm the drummer in this band. The name of our band is *Solar*. We've got a fantastic guitarist. He's my brother and his name is Nigel. That's his guitar – the blue one. And Sally is the singer in our band. She's the girl with the long black hair. And that's her boyfriend – Warren. He's our saxophone player. The girl with the short red hair is Mona. She's the keyboard player in the band. And that's Bruce, her brother. They've got their cat with them today – a little black cat called Sooty. And the boy with the strong arms – he's Hank. It's great that he has got strong arms – he can carry our instruments!

- | | | | |
|--|-------|------------------------------------|-------|
| 1 Bob is the drummer. | T / F | 7 Warren isn't the drummer. | T / F |
| 2 Bob has got a brother called Nigel. | T / F | 8 Mona has got long hair. | T / F |
| 3 Nigel is the saxophone player. | T / F | 9 Mona is the keyboard player. | T / F |
| 4 Nigel has got a blue guitar. | T / F | 10 Bruce is the singer. | T / F |
| 5 Sally is the saxophone player in the band. | T / F | 11 The cat is called Blackie. | T / F |
| 6 Sally hasn't got a boyfriend. | T / F | 12 Hank can carry the instruments. | T / F |

Grammar

2 Look at the pictures. Then write sentences with *can* / *can't*.



1 John / play the guitar
.....
.....



2 Mandy / wiggle her ears
.....
.....



3 Emma / write with her left hand
.....
.....



4 Ben / walk on his hands
.....
.....



5 Bill / play the saxophone
.....
.....



6 Annie / carry the instruments
.....
.....



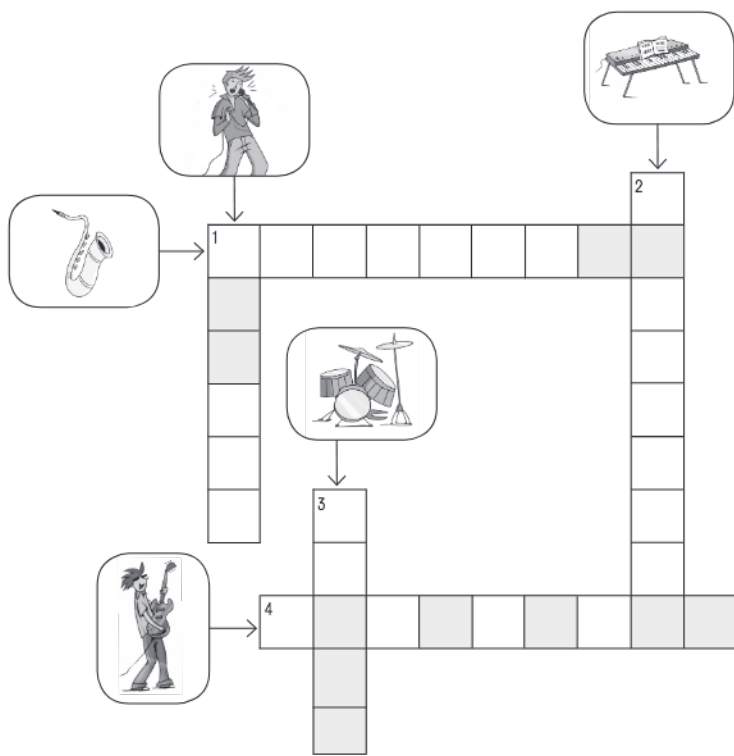
7 Phil / sing
.....
.....



8 Lucy / touch her nose with her tongue
.....
.....

Vocabulary

3 Write the words in the puzzle. Then find the extra word.



The extra word is:



Dialogue

4 Complete the dialogue.

- Can
- You can
- I can
- you play
- You can't
- can't play
- can you
- I can't
- Can't
- I can

- A ¹ **Can I** play in your band?
- B Hmm, ² play the drums?
- A No, ³
- B ⁴ you sing?
- A Yes, ⁵ La, la, la la ...
- B No, you can't! ⁶ sing! Can ⁷ the guitar?
- A Er ... no, I can't. I ⁸ the guitar.
- B What can you do?
- A Well, I've got strong arms.
- B OK, don't worry. ⁹ carry the instruments, then.
- A Great! ¹⁰ carry the instruments in the band.

Grammar

1 Circle the correct word.

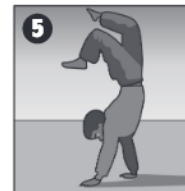
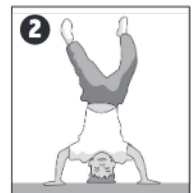
- 1 A What are *her / your / his* names?
B *Their / Your / Our* names are Oliver and Alice.
- 2 This is my brother. *Our / His / Her* name's James.
- 3 A I've got two hamsters.
B What are *their / my / your* names?
- 4 Can you walk on *our / your / my* hands?
- 5 I can stand on *their / my / our* head.
- 6 She's our new teacher.
Your / His / Her name is Clare.

2 Complete with *my, your, his, her, its, our* or *their*.

- 1 What's in bag, Tom? – A frog.
- 2 Sue is in class 8B and sister is in 9A.
- 3 Brad is in class 7A and brother is in 9C.
- 4 Look at William and James! hair is blue.
- 5 What's the matter with Nicole? eyes are red.
- 6 Are you sad? – Yes, I can't find cat.
- 7 What day is the best for you, Alex and Jasmine? – best day is Saturday.
- 8 I've got a new frog. name is Hopalong.
- 9 Daniel and Ryan are brothers. cat is called Buddy.

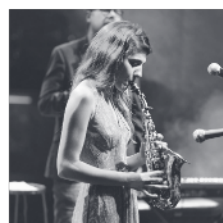
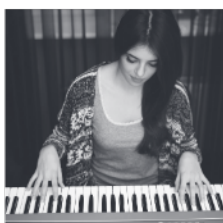
3 Look at the pictures and answer the questions.

- 1 Can Connor climb the tree?
.....
- 2 Can Ravi stand on his head?
.....
- 3 Can Grace touch her nose with her tongue?
.....
- 4 Can Amy write with her left hand?
.....
- 5 Can Jamie walk on his hands?
.....
- 6 Can Ella wiggle her ears?
.....



Vocabulary

4 Write the words under the pictures.

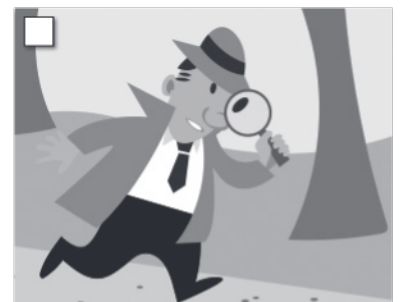
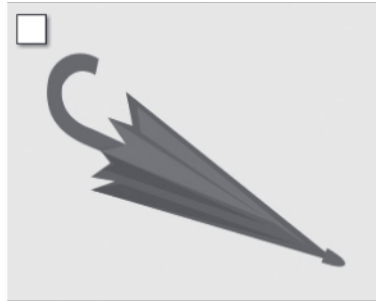


- 1
- 2
- 3
- 4
- 5

Reading

1 Match the sentences with the pictures. Write numbers.

- 1 The man bumps into a tree.
- 2 Let's go into the woods.
- 3 Groans leaves his office.
- 4 It's my umbrella!
- 5 The man falls into the river.
- 6 There's the bridge.
- 7 He falls out of a tree.
- 8 Let's look for snakes!



Grammar

2 Choose the correct answer.

- 1 My brother *like* / *likes* dogs.
- 2 We *play* / *plays* football.
- 3 Sally *go* / *goes* to school by bus.
- 4 My dad *work* / *works* in an office.
- 5 I *do* / *does* my homework every day.
- 6 Elephants *eat* / *eats* grass.
- 7 My teacher *give* / *gives* us a test.
- 8 My cat *climb* / *climbs* trees.

3 Fill in *lot* or *lots*.

- 1 You've got a of books!
- 2 There are of students in my class.
- 3 Have you got a of homework today?
- 4 I play a of different sports.
- 5 of people like books about Sherlock Holmes.
- 6 Mary hasn't got a of CDs.

Vocabulary

4 Complete the story with the words in the box.

looks for	climbs	climbs	falls out	goes to	look for
leaves	bumps into	goes	leaves	pull	find

Sherlock Groans has got a sister, Sylvia Groans. She can't ¹..... **find**..... her cat Dibbles. She ²..... the house at seven o'clock to ³..... the cat. "Where are you, Dibbles?" thinks Sylvia. Sylvia ⁴..... the park. She ⁵..... Dibbles under the trees. No, he isn't there. Sylvia ⁶..... a tree. She isn't happy. Then ... "Miaow, miaow." Dibbles is in the tree. Sylvia ⁷..... the tree. Oh no ... she ⁸..... of the tree! Dibbles ⁹..... down the tree and finds Sylvia under the tree. Dibbles isn't strong. He can't ¹⁰..... Sylvia home. So, Dibbles ¹¹..... the park and ¹²..... home!

Dialogue

5 Put the dialogue in the correct order.

- Groans** Hello, Lady Green.
- Groans** Don't worry, Lady Green. I can find Sugar.
- Groans** What's your dog's name?
- Groans** Hello. Sherlock Groans. The world's best detective.
- Lady Green** Hello. This is Lady Green.
- Lady Green** Can you? Great! Thanks, Sherlock. Bye.
- Lady Green** Her name's Sugar.
- Lady Green** Please help me, Sherlock. I can't find my dog.

Reading

1 Read the text and answer the questions.

Ted Baker works in an office. He has got a desk with a computer and a phone on it. His dog, Nose, sleeps under his desk. Ted Baker has got a very important* job, and Nose helps him. He is a detective! He is very clever. People phone him because they have got problems. He helps them. Is your stuff lost? Perhaps you can't find your computer. He can find it! Is your dog lost? You can't find your dog? Detective Baker looks for lost pets. He's good at it. He looks in every room. He finds lost dogs and cats under the bed or behind the door. Have you got a problem? Detective Baker and his dog can solve it!

VOCABULARY: *important – wichtig

- 1 Where does Ted Baker work?
- 2 What has he got on his desk?
- 3 What is under the desk?
- 4 What is Ted Baker's job?
- 5 Why do people phone him?
- 6 Where does he find lost pets?

Grammar

2 Circle the correct words.

Fluff the dog ¹ *live / (lives) / he lives* in a small house with Mr and Mrs Winterbottom. In the morning, Fluff the dog ² *leaves / leave / to leave* his house and he ³ *goes / go / goes for a walk**. He ⁴ *to go / goes / go* to the park and ⁵ *meets / to meet / meet* his friends there. They ⁶ *plays / play it / play* at the park. Fluff ⁷ *play / to play / plays* football. He's a very good football player – for a dog. Then Fluff ⁸ *leaves / leave / leaves is* the park and ⁹ *goes / go / it goes* to the woods. He ¹⁰ *to look / looks / look* for rabbits. There are ¹¹ *a lot / lots of / lot* rabbits in the woods, but they ¹² *to know / know / knows* Fluff is there so they ¹³ *run / to run / runs* the other way*. Then Fluff ¹⁴ *walk / walks it / walks* back home to Mr and Mrs Winterbottom and has his breakfast.



VOCABULARY: *go for a walk – einen Spaziergang machen; the other way – in die andere Richtung

Vocabulary

3 Write the words.

go to the park pull her home bump her head fall out of the tree
 climb a tree look for the dog find the detective ~~leave the office~~



1 leave the office



2



3



4



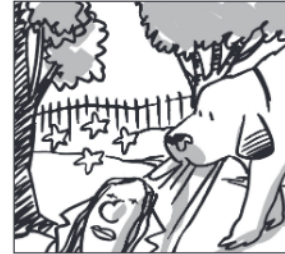
5



6



7



8

Dialogue

4 Write the answers in the correct places.

She watches people all the time.
 Yes, she is in books by Agatha Christie.
 Yes, she is. She always finds the killer.
 She's a little old lady called Miss Marple.
 In a small town in the English countryside.

- A Who is your favourite detective?
- B 1
- A Is she in a book?
- B 2
- A Where does she live?
- B 3
- A How does she solve problems?
- B 4
- A Is she clever?
- B 5

Grammar

1 Complete with the correct form of the verbs.

Tom ¹..... (phone) his friend Jeremy. They ²..... (go) to the park.
 There they ³..... (climb) a tree. Jeremy ⁴..... (fall) out of the tree.
 He ⁵..... (break) a leg. Tom ⁶..... (phone) for help.

It's Sunday morning. I'm in bed. I ⁷..... (hear) a noise. I ⁸..... (get up)
 and ⁹..... (go) to the window. There is nothing there. I ¹⁰..... (go)
 back to bed.

My friend Helen ¹¹..... (have got) a dog. His name is Rover. He ¹².....
 (like) water* and he is a very good swimmer. He ¹³..... (swim*) in the river in the
 summer and the winter.

VOCABULARY: *water – Wasser; swim – schwimmen

2 Write the words in the correct order to make sentences.

- | | |
|---|---|
| <p>1 friends. / of / lots / I've / got
.....</p> <p>2 books? / Have / of / you / lot / a / got
.....</p> <p>3 got / lots / has / CDs. / Samantha / of
.....</p> | <p>4 of / Mr Ball / violins. / lot / got / has / a
.....</p> <p>5 play / the / can / Joseph / saxophone.
.....</p> <p>6 Olivia / My / band. / sister / singer / is / a / in / a
.....</p> |
|---|---|

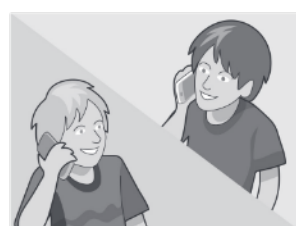
Vocabulary

3 Complete with the verbs in the box.

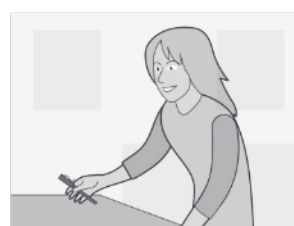
hear
 bump into
 phone
 fall into
 look for
 leave
 pick up



1 the house



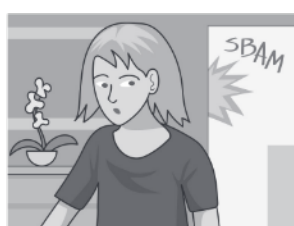
2 a friend



3 a pen



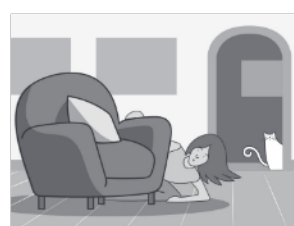
4 a river



5 a noise



6 a tree

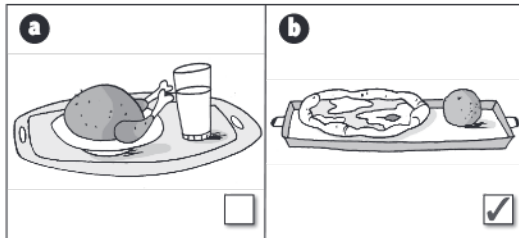


7 the cat

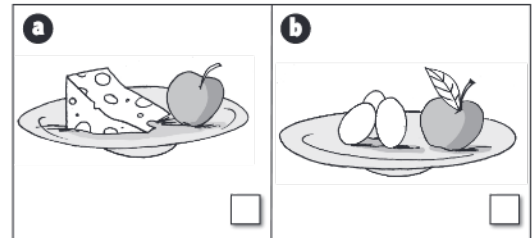
Reading

1 Read. Then tick the correct picture.

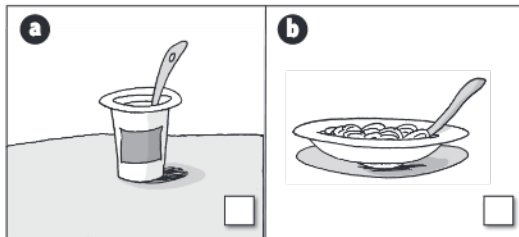
1 Boy Yes, I drink milk sometimes, but I always have an orange with my lunch. I have milk later, before I go to bed. And I always have pizza for lunch. I love it!



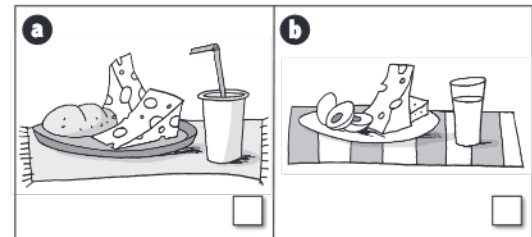
4 Mum Do you want cheese or eggs, Danielle? And do you want an orange or an apple?
Girl Hmm ... eggs please. And an apple. Thanks!



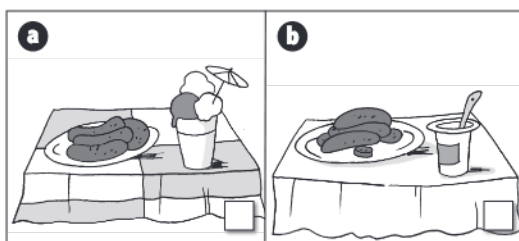
2 Girl What's that?
Boy It's my soup. It's got noodles in it. It's wonderful!



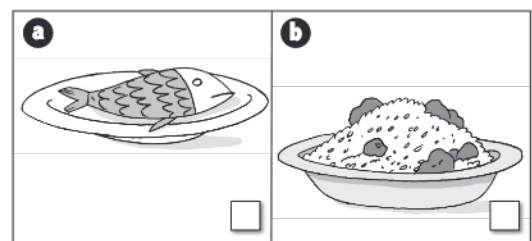
5 Girl 1 What's for lunch?
Girl 2 Bread and cheese and a nice yogurt drink, too.



3 Boy I love sausages! I always have sausages on Tuesdays. And then I always have ice cream.



6 Boy Mmm ... this is my favourite food. I like fish. I think it's lovely. I don't like curry.



Grammar

2 Complete the text with the words in the box.

doesn't
 don't like
 don't
 likes
 doesn't like
 like

I love pizza, and my brother ¹..... it too, but we ²..... fish – it isn't nice. I love burgers, but my brother ³..... them – he doesn't eat meat. My favourite food is fruit. I really ⁴..... mangoes. They are great – but my mother never buys them because my dad ⁵..... like them! He loves apples, but my brother and I ⁶..... like them. Shopping and cooking* for our family is very hard!

VOCABULARY: *cooking – kochen

Vocabulary

3 Write the words.

ham	eggs	nuts
sausages	cheese	cucumber
an apple	fish	
brown bread	mineral water	



1 2



3 4 5 6



7 8 9 10

Dialogue

4 Write the words in the correct order to make sentences.

Sasha

1 noodles. / eat / often / rice / I / or

I often eat rice or noodles.

2 like / sausages. / don't / I

3 sister / fish. / never / My / eats

4 vegetables. / eat / I / fruit / and / always

Darinda

5 sometimes / have / I / curry and rice / lunch. / for

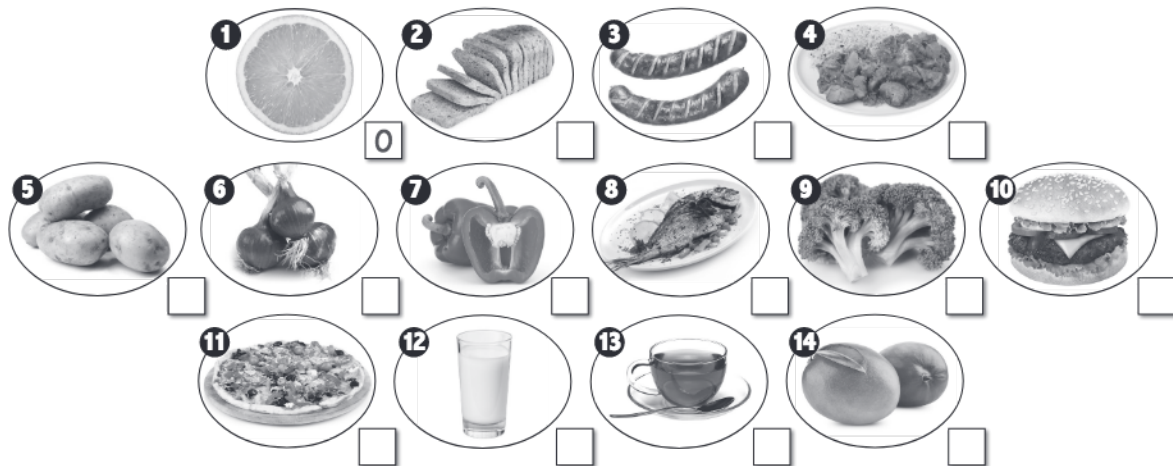
6 with / have / lunch. / milk / I / usually / my

7 great / mum / pizza. / makes / My

8 before / always / have / I / apple / lunch. / my / an

Reading

1 Read. What food do they like? Write R for *Rita* and O for *Owen*.



Rita

I like all the food my mum makes! She makes great curry and rice. We have it on Saturdays. We don't eat a lot of potatoes – I don't like them. But I eat bread every day. Sometimes I have some fish and lots of vegetables for lunch. Lovely! My favourite vegetables are red peppers and broccoli. I drink milk every day for breakfast. Mum drinks tea, but I never drink it. I love mangoes. I don't like oranges, so I never eat them.

Owen

Well, I eat junk food. I really like hamburgers, but Mum doesn't make them very often. I love sausages, too. I like things like that. I don't really like meat* and vegetables or something like a curry. I eat a lot of pizza – I don't think pizza is junk food. I like potatoes. I eat them every day. I don't like carrots and broccoli, but I really like onions with my hamburger! Mum says fruit is good for me, so I have an orange every day. And I always have tea in the evening.

VOCABULARY: *meat – Fleisch

Grammar

2 Choose the correct words. Complete the text.

I ¹.....**always**..... eat three times a day*. I think breakfast ²..... important*. I usually have ³..... egg and two sausages and some bread for my breakfast. And I have tea. I ⁴..... hungry after a big breakfast. My mum makes breakfast during the week, but at the weekend she ⁵..... it, so Dad does it. When Dad makes breakfast, we ⁶..... cheese and eggs and yogurt. I usually ⁷..... something like fish and vegetables or pizza for lunch. And then in the evening we ⁸..... eat a big dinner at home. My favourite food is chicken and potatoes. Dad makes that on Sundays. We ⁹..... go out to a restaurant very

often, but when we do, I usually have a pizza. But I ¹⁰..... restaurant food as much as* I like my mum and dad's food.

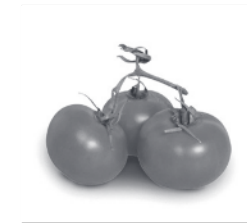
- 1 a) **always** b) to c) am
- 2 a) is b) an c) as
- 3 a) an b) the c) a
- 4 a) never am b) not am c) am never
- 5 a) not make b) doesn't make c) isn't make
- 6 a) usually b) usually have c) have usually
- 7 a) to have b) am have c) have
- 8 a) always b) to c) are
- 9 a) doesn't b) don't c) not
- 10 a) like not b) like don't c) don't like

VOCABULARY: *times a day – mal am Tag; important – wichtig; as much as – so sehr wie

Vocabulary

3 Write the words under the pictures.

- | | | |
|----------|---------|----------|
| beans | carrots | broccoli |
| onions | spinach | tomatoes |
| potatoes | peppers | |
| grapes | peas | |



1



2



3



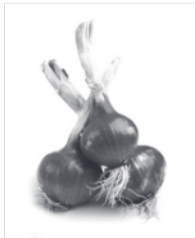
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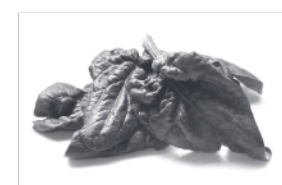
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8



9



10

Dialogue

4 Put the dialogues in the correct order.

- 1 A Er ... meat*, please.
 A Mmm ... peas, please.
 A Beef, please. And some vegetables.
 A Can I have some rice, please?
 B Do you want peas or carrots?
 B OK. Here's your food.
 B Chicken or beef?
 B OK. Do you want fish or meat* with it?
- 2 A Great. I'll have some*, please. And can I have some broccoli, please?
 A Well, have you got chicken nuggets?
 A Oh, dear. Have you got tomatoes, then?
 A Have you got fish?
 B Yes, we have. Here you are – chicken nuggets and tomatoes.
 B Yes, we have.
 B Sorry, there's no broccoli.
 B No, sorry. We haven't got fish.

VOCABULARY: *meat – Fleisch;
 I'll have some – ich nehme etwas davon

Grammar

1 Complete with *a* or *an*.

- | | | |
|----------------|--------------------|-------------------|
| 1 egg | 5 kiwi | 9 ice cream |
| 2 banana | 6 onion | 10 potato |
| 3 mango | 7 orange | 11 carrot |
| 4 apple | 8 red pepper | |

2 Write the words in the correct order to make sentences.

- | | |
|---|---|
| 1 always / have / milk / I / breakfast. / for
..... | 4 sometimes / have / pizza / dinner. / We / for
..... |
| 2 sometimes / soup / We / for / have / lunch.
..... | 5 often / dad / has / My / lunch. / for / sandwiches
..... |
| 3 never / egg / have / for / I / breakfast. / an
..... | 6 never / curry and rice / have / for / We / dinner.
..... |

3 Complete the sentences with *don't like* / *doesn't like*.

- | | |
|-------------------------|--------------------------|
| 1 I spinach. | 4 You junk food. |
| 2 My mother fish. | 5 Sandra broccoli. |
| 3 My dog onions. | 6 We raw fish. |

Vocabulary

4 Write the words.



1



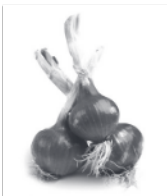
2



3



4



5



6



7



8



9



10



11



12